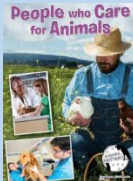


History Overview 2026-27

History						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Magical me!</u> 	<u>Fantastic festivals!</u> 	<u>Where can a painting take us?</u> 	<u>Come outside!</u> 	<u>Amazing animals!</u> 	<u>Splish, splash, splosh!</u> 
	Understanding the world (Past and Present has history links) Understanding the world involves guiding children to make sense of their physical world and their community . The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
F1	<u>Magical Me</u>  Past and present Look at baby and family photos People who help us and how they can be identified	<u>Fantastic Festivals</u>  Past and present Significant events: birthdays, Christmas, Bonfire night, Diwali	<u>Where can a painting take us?</u>   Past and present Look at baby and family photos (new children)	<u>Come Outside</u>  Past and Present Roles in society: People who look after animals	<u>Amazing Animals</u>  Past and present Look at baby and family photos (new children)	<u>Splish Splash Splosh</u>  Past and present Significant events: end of year picnic with video
F2	<u>Magical Me</u>  Past and present How I have changed since I was a baby Past and present events in my own life Roles in society: how jobs differ	<u>Fantastic Festivals</u>  Past and Present Guy Fawkes	<u>Where can a painting take us?</u>  EAD Focus	<u>Come Outside</u>  Past and Present Roles in society Farmers: linked to Whitepost Farm trip	<u>Amazing Animals</u> The Natural World focus	<u>Splish Splash Splosh</u>  Similarities and differences between things in the past and present Transport in the past

Year 1	<u>Which direction would you take?</u> Geography focus <u>Our local area</u>	<u>How can History tell the story of the past?</u>  Event beyond living memory The Plague	Geography focus <u>Where can a painting take us?</u> Aerial View/ landmarks – linked to chosen painting	<u>What is it like to be an Antarctic explorer?</u>  The life of a significant individual from the past Scott of the Antarctic	<u>How do things grow and change?</u>  Changes in living memory – past 100 years Farming in the past	<u>How can we look after our coasts?</u> Geography focus <u>UK countries, capitals and surrounding seas</u>
Year 2	<u>Why is Nottingham Amazing?</u>  Significant historical event, place or person in locality (Local History) Goose Fair Past and Present	<u>What did the Great Fire of London teach us?</u>  Event beyond living memory Great Fire of London	<u>Where can a painting take us?</u> Geography focus Continents/ oceans	<u>What is it like to live on the equator?</u> Geography focus Comparison between UK Arnold and a Kenyan village Narok	<u>How can water inspire us?</u> <u>Why was Grace Darling amazing?</u> Lives of significant individual from the past  Grace Darling, Royal National Lifeboat Institution	<u>What Were Seasides Like in the Past?</u> Changes within living memory and beyond  Comparisons over time from Victorian seaside, 1950s to today