



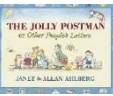
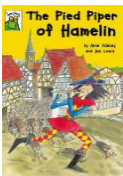




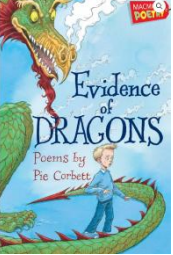
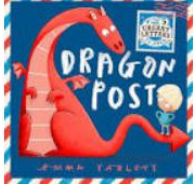




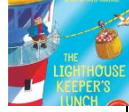




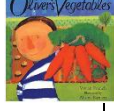

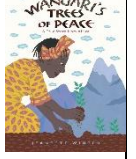
FS/KS1 English School Long Term Plan Overview 2025 - 2026
 Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

F1 LTP 2025 - 2026	Autumn 1 (7 weeks) Magical Me	Autumn 2 (7 weeks) Fantastic Festivals	Spring 1 (6 weeks) Take One Picture George & the Dragon	Spring 2 (6 weeks) Come Outside!	Summer 1 (4 weeks 3 days weeks) Amazing Animals!	Summer 2 (8 weeks) Splish! Splash! Splish!
Foundation 1	<p style="text-align: center;"><u>Fiction</u></p>        <p style="text-align: center;"><u>Non-Fiction</u></p>  	<p style="text-align: center;"><u>Fiction</u></p>       <p style="text-align: center;"><u>Non-Fiction</u></p> 	<p style="text-align: center;"><u>Fiction</u></p>      	<p style="text-align: center;"><u>Fiction</u></p>      <p style="text-align: center;"><u>Non-fiction</u></p> 	<p style="text-align: center;"><u>Fiction</u></p>     <p style="text-align: center;"><u>Non-Fiction</u></p> <p>Frog life-cycle (non-fiction)</p> 	<p style="text-align: center;"><u>Fiction</u></p>       <p style="text-align: center;"><u>Non-Fiction</u></p> 


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F2 LTP	Autumn 1 (7 weeks) Magical Me	Autumn 2 (7 weeks) Fantastic Festivals	Spring 1 (6 weeks) Take One Picture	Spring 2 (6 weeks) Come Outside!	Summer 1 (4 weeks 3 days) Amazing Animals!	Summer 2 (8 weeks) Splish! Splash! Splish!
<p>Foundation 2 Foundation Quality Texts as a stimulus:</p>	<p><u>Fiction:</u></p>  <p><u>Non-Fiction:</u></p>  <p>Name writing Shopping lists Sign writing Captions & labels Initial and middle sounds in words</p>	<p><u>Fiction:</u></p>  <p>Rama & Sita/Diwali little Red Hen - TFW Retelling stories Writing CVC words</p> <p><u>Non-Fiction:</u></p>  <p>Guy Fawkes: Recount Winter – fact writing Letter writing to Santa Christmas Lists</p> <p>Instructions for making a potion</p> <p>Name writing Captions and labels Sequencing historical events</p>	<p><u>Fiction:</u></p> <p>Writing simple sentences Dragon descriptions How to keep a pet dragon(sentences)</p> <p><u>Non-Fiction:</u></p> <p>Writing instructions on how to catch a dragon Writing letters to Miss Otter to say we have an escaped dragon.</p> 	<p><u>Fiction:</u></p>   <p>Jack and the Beanstalk-T4W Creating own story maps and write short sentences to accompany Speech bubbles Character descriptions</p> <p>Sentence writing</p> <p><u>Non-Fiction:</u></p> <p>Writing own non-fiction books about chicks White-Post Farm Recount Writing captions and labels</p>	<p><u>Fiction:</u></p>  <p>Creating own story maps Speech bubbles Lists and labels Sentence writing with 'and' as a conjunction</p> <p><u>Non-Fiction:</u></p>  <p>Rhyming sentences Writing life cycles Writing bug descriptions</p>	<p><u>Fiction:</u></p>  <p>Writing what we have in our buckets Creating our own characters</p> <p><u>Non-Fiction</u></p> <p>Making posters Writing wanted posters for a pirate puppet List writing Letters to new teachers Sea creature descriptions Letter to David Attenborough</p>
<p>Build-up of writing skills over the year:</p>	<p>Encourage writing words using initial sounds Introduce and write phase words</p>	<p>Writing words – Phase 2 tricky and CVC, CVCC, CCVC Writing phase words</p>	<p>Writing short sentences Writing phase words</p>	<p>Writing simple sentences Writing phased words</p>	<p>Writing simple sentences beginning to use finger spaces Form lower case and capital letters correctly</p>	<p>Know how to spell words by identifying sounds in them and representing the sounds with a letter and or letters (ELG) Know how to write recognisable letters most of which are formed correctly (ELG)</p>

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						Know how to write simple phrases and sentences that can be read by others (ELG)
KS1 LTP 2025-2026	Autumn 1 (7) Geography Driver – local area	Autumn 2 (7) History Driver – significant event	Spring 1 (6) Art/Geography Driver – Take One Picture George and the Dragon	Spring 2 (7) History Driver – significant person	Summer (6) Geography Driver – Environmental (human/physical geography)	Summer 2 (8 weeks) History Driver – living history/chronology
Year 1	<p><u>Character descriptions & story writing of a traditional tale)</u></p>  <p>Goldilocks Tfw</p> <p><u>Instructions</u></p> <p>Little Red Riding Hood</p>  <p><u>Letters</u></p> <p>The Jolly Postman</p> 	<p><u>Narrative (retell of a traditional tale)</u></p> <p>The Pied Piper – Ann Adeney</p>  <p><u>Non-Chronological Report</u></p> <p>The Rat (disgusting critters)</p>  <p>Elise Gravell</p> <p><u>John Lewis advert – letter writing</u></p> <p>Edgar Dragon</p>  <p><u>Poetry</u></p> <p>Christmas Poem -The Christmas Tree</p> 	<p><u>George and the Dragon</u></p>  <p><u>Narrative-Retell</u></p>  <p><u>Dragon-Poetry</u></p>  <p><u>Instructions- How to look after a dragon</u></p>	<p><u>Non-Chronological Report</u></p> <p>Penguins - Emperor's Egg</p>  <p><u>Recounts - postcards</u></p> <p>Scott and the Antarctic</p>  <p><u>Narrative</u></p>  <p><u>Poetry/RE</u></p> <p>Easter</p> 	<p><u>Lighthouse Keeper's Lunch</u></p> <p>Descriptions</p>   <p><u>Poetry</u></p> <p>Look what I found at the seaside</p> <p>Cinquain poems</p> <p>Seaside creatures</p> <p><u>Narrative through an</u></p>  <p>Animation</p> <p>A whale's tale</p> <p><u>Non-Chronological Reports</u></p> <p>The big book of blue – how to look after our seas</p> 	<p><u>Narrative (innovate a vegetable) a traditional tale</u></p> <p>The enormous turnip</p> <p>Tfw</p>  <p><u>Instructions</u></p> <p>Growing cress</p>   <p><u>Instructions</u></p> <p>Bean to Bean Plant</p> <p><u>Recount/story board</u></p> <p>Trees of Peace – Wangari Maathia</p> 

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<p>Year 2</p>	<p><u>Narrative (retell)</u> – traditional tale legend Robin Hood TfW</p>  <p><u>Poetry</u> Goose Fair</p>  <p><u>Personal Recounts</u> school trip</p> 	<p><u>Poetry</u> Bonfire Night</p>  <p><u>Recounts (Diaries)</u> Great Fire of London</p>   <p><u>Narrative (adventure)</u> – retell John Lewis advert - Mog's Christmas</p>  <p>RE -The Nativity Story</p> 	<p><u>the Dragon machine</u></p>  <p>Narrative / retell the story</p> <p><u>The Paper Bag Princess</u></p>  <p>Narrative / letters</p> <p><u>Dear DRAGON</u></p>  <p>Dragon poetry</p>	<p><u>Narrative – (innovate)</u> Leopard's Drum TfW</p>  <p>RE The Easter Story and New Life Poetry</p> 	<p><u>Recounts</u> (diaries, letters) – Bog Baby/Song of the River</p>   <p><u>Instructions</u> - tfw Storm Whale</p>  <p>& Book comparison Song of the River/Storm Whale</p>	<p><u>Non-Chronological reports</u> Seaside in the past</p>  <p><u>Narrative (Innovate)</u> - Gracie the Lighthouse Cat</p>   <p><u>Presentations and poems</u> - KS1 Leavers Assembly</p> 
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