




















RE School Overview

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1	<p>Which people are special and why?</p> <p style="text-align: center;"></p> <p>Know special people in their immediate family</p> <p>Know and respond to special friends in school</p> <p>Which stories are special and why?</p> <p style="text-align: center;"></p> <p>Know a collection of stories that we have identified as special in F1</p> <p>Belonging : who are we and how do we belong</p> <p style="text-align: center;"></p> <p>Know about our family</p> <p>Know how to keep ourselves safe</p> <p>Know there are similarities and differences between us</p> <p>Know I have to look after things in the nursery</p>	<p>What times are special and why?</p> <p style="text-align: center;"></p> <p>Know that we have special times that are important to us like birthdays</p> <p>Know that we have school and family routines and customs</p> <p>Know some songs relating to a celebration</p> <p>Know and talk about significant events in my own experience</p> <p>Which stories are special and why? Rama and Sita, Nativity</p> <p style="text-align: center;"></p>	<p>What times are special and why?</p> <p style="text-align: center;"></p> <p>times that are important to us like birthdays</p> <p>Know that we have school and family routines and customs</p> <p>Know some songs relating to a celebration</p> <p>Know and talk about significant events in my own experience</p> <p>Chinese New year</p>	<p>Which stories are special and why?</p> <p style="text-align: center;"></p> <p>Know a collection of stories that we have identified as special in F1</p> <p>What times are special and why?</p> <p style="text-align: center;"></p> <p>Easter</p> <p>Name some artefacts and name a few ways in which Easter is celebrated (e.g. bonnet, egg, bunny)</p> <p>Know that we have special times that are important to us and Easter is a special time</p> <p>Know that we have school and family routines and customs around Easter</p> <p>Know some songs relating to a celebration</p>	<p>What is special about our world?</p> <p style="text-align: center;"></p> <p>Begin to know how to care for living things</p> <p>Know about our family</p> <p>Know how to keep ourselves safe</p> <p>Know there are similarities and differences between us</p> <p>Know I have to look after things in the nursery</p>	<p>What places are special and why?</p> <p style="text-align: center;"></p> <p>Know that homes are our special places</p> <p>Know that school is a special place</p> <p>Know about our family</p> <p>Know how to keep ourselves safe</p> <p>Know there are similarities and differences between us</p> <p>Know I have to look after things in the nursery</p> <p>Know that oceans are special and why</p>








RE School Overview

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F2	<p>Belonging : who are we and how do we belong</p>  <p>Which people are special and why?</p> <p style="text-align: center;">Special People</p> <p>to the Cats/Panthers Close family Extended family, link to where we live Belonging to school/clubs Belonging to the Church/God/Christians:</p> <p>Which stories are special and why?</p>  <p>Creation story Treatment of people: caring/kind Treatment of animals F2 brilliant books</p>	<p>What times are special and why?</p> <p>Which stories are special and why? Rama and Sita, Nativity</p>   <p>Know what it means to celebrate Know that people believe different things Know that different people celebrate different things (and some that are the same e.g. birthdays) Know about the harvest festival Know that Diwali is a festival and an example of how people celebrate Christmas story/nativity Know what it means to celebrate Christmas Know that people believe different things Know that different people celebrate different things and who celebrates Christmas Know that Christmas is a festival Know an example of how people celebrate Christmas Name a tradition that lies behind the Christmas celebration Name something that happened in the nativity story and talk about it in simple terms Know names Jesus Mary and Joseph</p>	<p>What times are special and why?</p>  <p>Know that Chinese new year is a celebration</p> <p>Know how people celebrate Chinese new year</p> <p>Know different people celebrate different things</p> <p>Birthdays/baby shower Christening Chinese New Year Valentine's day Wedding How we can help each other in difficult times</p>	<p>Which stories are special and why?</p>  <p>The Good Samaritan Kindness The Rich Farmer Kindness + Responsibility David and Goliath Resilience+ Self-belief</p> <p>What times are special and why?</p>  <p>Easter story Know and talk about the signs that Easter is coming Listen to a simplified version of the Easter story Name some artefacts and name a few ways in which Easter is celebrated (e.g. bonnet, egg, new life) Understand that Easter is a time of new life such as chicks, bunnies Listen to a simplified version of the Easter story</p>	<p>What is special about our world?</p>  <p>Creation Story How can we look after God's planet? Creation story Noah's Ark story Noah's Ark drama The Whales Tale Making posters to help look after the planet</p>	<p>What places are special and why?</p>  <p>We all have a special place, where are the children's special places? Humanist link our special place may not be religious (eg: Countryside) Where we go to think about things Church Mosque Gudwara Special place in F2 Special place in Y1</p>







RE School Overview

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y 1	<p>Myself and caring for others</p> <p>How do we show we care for others?</p> <p>Why does it matter?</p>  <p>understand our uniqueness as a person in a family, school and community</p> <p>different ways of showing care</p> <p>How do people show they care in our world?</p> <p>How can we show we care?</p> <p>Are people 'called' to care?</p> <p>Helping others in need.</p> <p>Stories from the bible that emphasise care</p> <p>The Good Samaritan'</p> <p>The Lost Sheep</p>	<p>Celebrations and Festivals Who celebrates what and why?</p>  <p>Reminders of special days</p> <p>Diwali</p> <p>The festival of Christmas</p> <p>The Christian Nativity story</p> <p>Similarities and differences between religious festivals and stories</p> <p>Diwali</p> <p>Know that Diwali is a festival of light</p> <p>Know that Hindus and Sikhs celebrate Diwali</p> <p>Know why Diwali is celebrated</p> <p>Name the story associated with Diwali</p> <p>Name some artefacts and name a few ways in which Diwali is celebrated</p> <p>Christmas</p> <p>Know that Christmas is a Christian festival which celebrates the birth of Jesus.</p> <p>Can sequence a simple version of the Nativity story</p> <p>Name some artefacts related too Christmas and words related to story</p> <p>Know things that happened to Mary and Joseph in the nativity story</p> <p>Know some things that Christians do at Christmas</p> <p>Sort some objects that relate to Christmas and some that don't</p>	<p>Beliefs and teachings - Stories of Jesus</p> <p>What can we learn from them?</p> <p>How do religious stories make a difference to people's lives?</p>  <p>Parables -stories with a message</p> <p>1.Revisit The Good Samaritan (caring and kindness) and the Lost sheep (we are all precious to God and thus we should all be precious to each other)</p> <p>2.The Lost Coin (we are all precious God and thus we should all be precious to each other)</p> <p>3. Jesus and Zacchaeus /The Rich Cheat (be kind and share)</p>	<p>Beliefs and teachings - Stories of Jesus</p> <p>What can we learn from them?</p> <p>How do religious stories make a difference to people's lives?</p>  <p>Miracles – Have faith in God</p> <p>1: Calming of the Storm</p> <p>2: Feeding the 5,000</p> <p>3. Healing of the Leper</p> <p>Celebrations and Festivals</p>  <p>Easter</p> <p>Know that Christians celebrate Easter</p> <p>Know why Easter is celebrated and to Know with limited detail the story that lies behind Easter</p> <p>Order a simplified version of events from Easter week</p> <p>To know Christians believe Jesus died on Good Friday and came back to life on Easter Sunday.</p> <p>Make explicit links with special celebrations on Easter Sunday and new life</p> <p>Knows and name a few religious objects and symbols that lie behind Easter</p>	<p>Symbols in religious worship and practice</p> <p>In what ways are churches are important to believers?</p> <p>Churches</p>  <p>What makes a place special?</p> <p>What are churches like and why do Christians go there?</p> <p>What are the key features of a church?</p> <p>Take a tour of a Parish Church.</p>	<p>Belonging: What is it like to belong to a Christian religion in Nottingham?</p>  <p>How do Christians show they belong to a Christian faith?</p> <p>Retell the story of Jesus' baptism in the River Jordan</p> <p>Identify special objects and symbols in a church and say something about how they are used and what they mean to believers</p> <p>Where do Christians find their rules for living?</p>

RE School Overview

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Y2	<p>What do Jewish people believe about God, creation, humanity and the natural world?</p>  <p>What do Jewish world? people believe about God, creation, humanity and the natural world understand what Judaism is and identify some Jewish artefacts be able to explain the story of creation according to the Torah. Understand and learn about Shabbat in the context of the creation story Think and talk about our own ideas of God</p>	<p>Celebrations and Festivals Who celebrates what and why?</p>  <p>Diwali -Know the Diwali story with some detail knowing the name of the main characters and main events Know the relevance of light triumphing over darkness in the Diwali story – good over evil Name a few Diwali traditions and know who celebrates Diwali Know the meaning behind some Diwali traditions e.g. Diwa lamps, rangoli patterns, fireworks Christmas - See Y2 Christmas planning progression document Know the Christmas story with increased detail and being able to empathise with thoughts and feelings of characters at various points of the story Know the relevance of why it is so important to Christians Know that Christians believe that Jesus was a gift from God to the World Make links between Christian traditions and Christian artefacts e.g. gifts, nativity, candles, advent calendars Know an Important Christian belief about Jesus and how this is shown in the Christmas story Sort which parts of the Christmas story are good news to Christians The festival of Hanukkah Exploring the festival of Hannukah</p>	<p>Symbols in religious worship and practice</p> <p>In what ways are synagogues important to believers?</p> <p>Synagogues</p>  <p>What are synagogues like and why do people go there?</p> <p>Identify a Jewish place of worship. Talk about what happens at a synagogue, using new words they have been taught. Use the words 'holy' and 'sacred' to describe why the objects in a synagogue matter to Jewish people Begin to be sensitive to others' beliefs, values and experiences. Visit a synagogue Compare a church and synagogue as a place of worship</p>	<p>Jewish and Christian Stories</p>  <p>Recap parables taught in Y1 (The Good Samaritan, Lost Sheep, Lost Coin, Jesus and Zacchaeus)</p> <p>The Prodigal Son Jonah and the Whale Noah's Ark Daniel and Lion's Den</p> <p>Easter</p> <p>Know why Easter is an important Christian festival and know the significance of the Easter symbols including a cross and crucifix Order the events of the Easter Holy Week and retell the Easter story in drama and writing Explore characters and thoughts and feelings Write a thank you prayer/ poem for the new life we see during Easter Know the significance of Easter symbols and links to new life Reflect on the Easter story events and offer my thoughts, including links to other festivals and Jesus and miracles. To begin to understand the term forgiveness</p>	<p>What makes some people inspiring to others?</p> <p>Inspiring leaders from the Christian faith, eg. Moses and Saint Peter</p>  <p>Present day inspiring leaders</p>  <p>What a leader is and ask questions to inspiring leaders we know Who inspires us and why Understand why Jesus is a key leader in Christianity Understand why Saint Peter is a key leader for Christianity Understand why Moses is a key leader in Judaism. Understand why rules are important.</p> <p>Revisit Church as place of worship on residential (see year 1)</p>