



## Pinewood Infant and Nursery school

The roots to grow and the wings to fly

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

We have designed our curriculum around the principle that we provide children with the roots needed to move onto the next part of their journey.

### Our Curriculum at Pinewood



**R** Remembering

**O** Opportunities

**O** Outcomes

**T** Talk

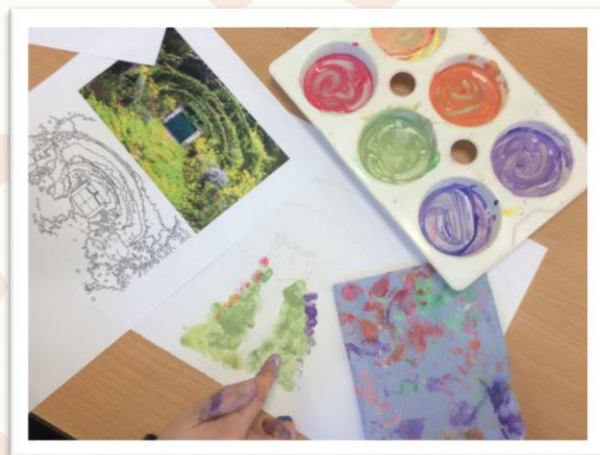
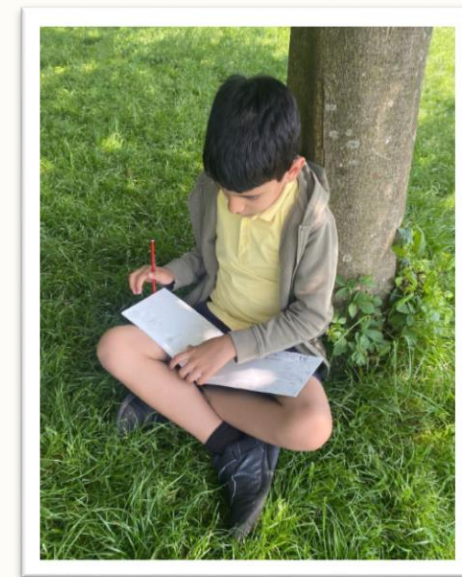
**S** School values



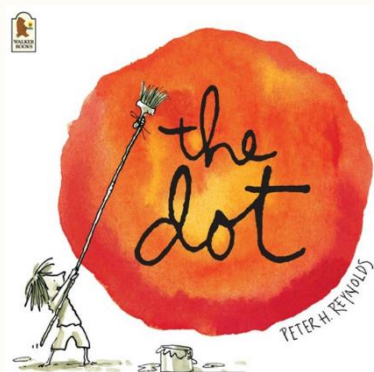


## Art at Pinewood

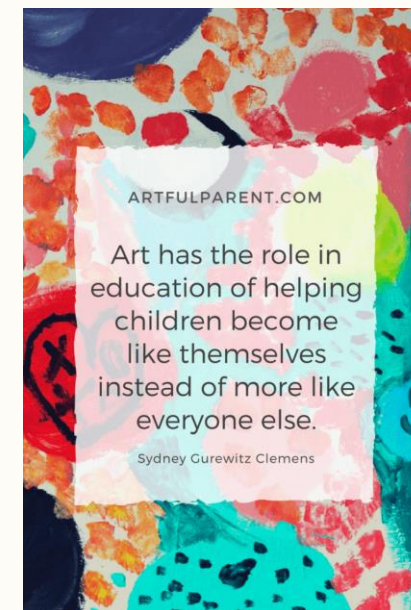
We want our children to leave Pinewood loving art and design with the knowledge and consequent skills below, including the ability to reflect and improve having had experience of a variety of techniques. We also want to have had the experience of working with a talented local artist and to have some knowledge of world famous artists.



EVERY  
child  
is an  
ARTIST  
- PABLO PICASSO



"YOU CAN'T USE UP  
creativity.  
THE MORE  
YOU USE,  
THE MORE  
YOU HAVE."  
- MAYA ANGELOU



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The world  
always seems brighter  
when you've just  
made something  
that wasn't there before.  
Neil Gaiman

## Art at Pinewood

Our vision for Art for our children is to:

- leave Pinewood loving art and design with a range of skills and knowledge
- develop skills of reflection and improvement having had experience of a variety of techniques
- have had the experience of working with a talented local artist
- have some knowledge of world famous artists or a painting





## Launch

We often launch learning journeys where appropriate with an exciting launch such as a theatre company coming. We do this to excite and enthuse the children.

## A question to explore

Sometimes we may use a question to start a learning journey e.g. What makes Nottingham amazing? We do this to develop curiosity and help children to lead their own learning.

## End product

With learning journeys we like to conclude with an end product or project. This could be anything exciting from an art exhibition showing the parents what we have learnt or making our own street of houses from the Great Fire of London with moving flames!





## What does Art and Design at Pinewood look like?

- *First hand experiences*
- *Big questions where appropriate*
- *Visits and visitors*
- *Launch days*
- *End products*
- *Starter slides/ IWB as introduction to sessions*
- *Key vocabulay*
- *Foundation subjects folders/ floor books/ Art books*
- *Art resources available in each classroom*
- *FS children access a range of creative activities equipment during their free learning*
- *Examples of work in classrooms and around school*
- *Art Exhibitions in school*
- *After school art clubs*
- *Assemblies*

