

YEAR 2 LONG TERM PLAN 2023-2024



“At Pinewood, we aim to ‘Make Learning Irresistible’. This runs through everything we do, from lessons, our learning environment both indoors and outdoors to visits and visitors. Our school is an amazing place to be and the staff and children are all very proud to be part of the Pinewood Pride!

Children feel valued and loved in school and staff pride themselves on building strong relationships with both parents/carers and children. We teach literacy and maths to a high standard and children make excellent progress throughout the EYFS. We treat every child as an individual and are committed to the development of the ‘whole child’. We want children to enter KS1 happy, self-assured, independent learners with a thirst to learn and the confidence to know that they can do anything they want to do and that we will support them on their journey

The Year 2 Team at Pinewood

Our Curriculum at Pinewood



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Remembering

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Opportunities

O

Outcomes











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Talk

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School values



	AUTUMN 1 (7 WEEKS)	AUTUMN 2 (7 WEEKS)	SPRING 1 (5 WEEKS)	SPRING 2 (6 WEEKS)	SUMMER 1 (6 WEEKS)	SUMMER 2 (8 WEEKS)
THEMES AND BIG QUESTIONS	<p>WHAT IS IT LIKE TO BE IN YEAR 2 AT PINEWOOD?</p> <p>Driver – PSHE (1.5 weeks)</p> <p> WHY IS NOTTINGHAM AMAZING?</p> <p>Driver – Geography (5 weeks) Enhancer- Local History</p>	<p> WHAT DID THE GREAT FIRE OF LONDON TEACH US?</p> <p>Driver – History (4 weeks) Enhancer - DT</p> <p> WHY IS CHRISTMAS SPECIAL TO CHRISTIANS?</p> <p>Driver – RE (3 weeks) The Christmas Story</p>	<p> WHERE CAN A PAINTING TAKE US?</p> <p>Driver: Art Enhancer: Geography 'We love Hong Kong' by Louise Hill (5 weeks)</p> <p></p>	<p> HOW HAS NELSON MANDELA MADE THE WORLD A BETTER PLACE?</p> <p>Driver – History (5 weeks) WHY DO CHRISTIANS CELEBRATE EASTER?</p> <p> Driver – RE (1 week)</p>	<p> WHERE CAN WATER TAKE US?</p> <p>PONDS, STREAMS, RIVERS, SEAS & OCEANS</p> <p>Driver- Geography</p>	<p> WHAT WERE SEASIDES LIKE IN THE PAST?</p> <p>Driver – History (5 weeks)</p> <p> WHY DO WE HAVE ENDINGS AND BEGINNINGS?</p> <p>Driver - PSHE Transition to Junior School (3 weeks)</p>
PRE LEARNING TASK/ PRESENTATIONS	<p><i>What is special about Nottingham?</i></p> <p><i>Send in a photo of your favourite place and explain why.</i></p>	<p><i>Find out something special about our capital city and share with your class.</i></p>	<p><i>Visit an Art gallery or/and museum (virtually or in person) and share a favourite piece of art work.</i></p>	<p><i>Find out some facts about African People e.g. a tribe or an African person e.g. Martin Luther King</i></p>	<p><i>How can we take care of our environment?</i></p> <p><i>Complete an eco challenge at home and share with the class.</i></p>	<p><i>Get creative and make, draw, collage a seaside scene to share in school.</i></p>
WOW ENRICHMENT MOMENTS INCLUDING LAUNCH OR/AND END PRODUCT	<p>Launch: Dress up as something from Nottingham Day (e.g. sports start, Robin Hood)</p> <p>Enrichment Visit: Trip to Nottingham Castle (Geography: Fieldwork/Art: Arthur Spooner)</p> <p>End product: Share Robin Hood stories with parents</p>	<p>Enrichment Activity: Partake and Fire Appliances</p> <p>End product: Tudor houses</p> <p>End product: Christmas play</p>	<p>Launch: Storytelling experience with instruments and artefacts based on Chinese New Year</p> <p>End product: Take One Picture Art exhibition</p>	<p>Launch: African Drumming Visit</p> <p>End Product: share African animal information reports or own version of Leopards Drum stories</p> <p>Easter End product: Easter bonnet parade</p>	<p>Launch: Eco treasure hunt</p>	<p>Launch: Pier in the Past Launch Day</p> <p>End product: Leavers assembly</p>



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

FUNDRAISER

Harvest – (October) Nottingham based charity e.g. food bank, homeless shelter
Children in Need Day
Remembrance Day Poppy Donations
Christmas Fair

Comic Relief (Red Nose Day)/Sports Relief
Pre-loved uniform swap

Summer Fair

VISITS/ VISITORS

Nottingham Castle Trip
Church Visit

Partake Theatre Visit
Fire officer/engines
Christmas pantomime
Santa Visit

Arnold Library Visit
Puppeteer Visit (Storytelling Week)
Storytelling experience with instruments and artefacts based on Chinese New Year

African Drumming Workshop

Life Education Bus

Perlethorpe Overnight Residential

SMALL WORLD

Tiger/ Lion scene
Forest Robin Hood scene

Bakery
Nativity Scene

Hong Kong Cityscape

African animal landscape
Easter Scene

Pond, river or under the sea scene

Beach scene with lighthouse or Ice-cream shop

OUTDOOR LEARNING

School Pond – transition visit, pond in the Autumn
Woodland garden – Robin Hood retelling, den building and sharing stories
Local Area mapping
Drama area: Share poems for National Poetry Day drama area

School Pond – transition visit, pond in the Spring
Drama area: National Storytelling Week/ World Book Day
School garden: Birdwatch investigation in school grounds
What animals live in microhabitats? hunt

School pond: use of pond – collect tadpoles, link to Bog Baby text & finding Bog Baby
School garden:
Planting and growing in science and around school with Ron (school gardener) – greenhouse visit, planting flowers
Material hunt - science

Decking area - use outdoor area for pier in the past day/sand from FS
Outdoor Trip: Perlethorpe Residential
Environmental Day Friday 7th June
Seaside in the Past Day



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

PARENTAL INVOLVEMENT

Year 2 Welcome leaflet
Seesaw involvement
Share Robin Hood stories

Parents Meetings
Remembrance Day poppy donations
Seesaw involvement
KS1 Nativity/Christmas Play
Christmas Fair

Seesaw involvement
Take One Picture Art exhibition
Share Leopards Drum stories
Valentine's Day Lunch - tbc

Y2 SATS meeting
Seesaw involvement
Parents Meetings
Easter Bonnet Parade/Assembly
100 reading track assembly

Seesaw involvement
Plant sale
100/200 reading track assembly

Reading Camp
Seesaw involvement
Reports to parents
KS1 Leavers Assembly
100/200 reading track assembly
Year 2 Farewell and Goodbye Sports Day
Summer Fair

YEAR 2 SUMMATIVE ASSESSMENT OPPORTUNITIES

FORMATIVE ASSESSMENT OPPORTUNITIES includes quizzes, dual coding- bubble maps, tree diagrams, true/false, odd one out, knowledge organisers

September baseline assessments – phonics, reading, key words, maths

Mock Phonics Screening
Y2 Pupil Progress Meetings
Y2 Moderation
In-house moderation across school in staff meeting
End of Term Assessments - phonics, key words, spellings, maths

Practise reading and maths SATS
Retrieval Practice throughout e.g. quizzes, true and false quiz

End of Term Assessments - phonics, key words, spellings, maths
Y2 Pupil Progress Meetings
In-house moderations across school in staff meetings
End of KS1 External moderation with another school

End of KS1 Statutory Assessments (SATS)
Y2 Moderation with Senior Leadership Team
Retrieval Practice throughout e.g. quizzes, true and false quiz

Y2 Phonics Screening Re-sits, June
Y2 Pupil Progress Meetings
End of Year Assessments - phonics, key words, spellings, maths
End of Year 2 Reports, July

PINEWOOD YEAR 2 DIARY DATES

National Poetry Day, 5th Oct
Diwali Afternoon, 10th Nov
Children in Need Day, 18th Nov
Black History Month, Oct

Phonics Screening Tests
Bonfire Night, 5th Nov
Remembrance Day, 11th Nov
Interfaith Week, 12th-19th Nov
Odd Socks, Anti-Bullying Day 13th Nov
No pens day, w/c 22nd November – class choice
Christmas Play – 18th Dec
Christmas Fair - tbc
Santa visit – tbc

Nat. Handwriting Day, 26th Jan
Big Garden Birdwatch week, 22nd Jan- 2nd Feb
Nat. Storytelling Week, 29th Jan
Children's Mental Health Week/SCARF to school day 11th Feb
Chinese New Year, 9th Feb
Online safety day, 6th Feb
Art Exhibition, 8th Feb
Valentine's Day Lunch – tbc

Fair Trade fortnight, 27th Feb – 12th March
Mother's Day, 10th March
Sports Relief Day, March tbc
Big Spring Clean, March/April
World Book Day, 7th March
Science Week 8th-17th March
World Poetry Day, 21st March
World Maths Day, 23rd March
Easter Bonnet Parade

KS1 statutory assessment tests, May
Spirited Arts Week

National Writing Day (w/c 24th June tbc)
Father's Day (16th June)
Phonics screening Resit – 10th June
150 reads Reading Camp
Transition Day & Art Events with Killisick Junior School
Sports day
Potted Sports with Killisick
Summer Fair
Leavers Assembly
Reading Camp
Leavers Goodbye Event



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2



ENGLISH

Narrative - retell
Robin Hood Tfw

Non-chronological reports
Nottingham in the past

Poetry -
Bonfire Night/Goose Fair

Recounts -
Great Fire of London

Narrative - retell
John Lewis advert -
Mog's Christmas

RE/sentence skills
The Nativity Story

Persuasive Letters -
The Flower (Tfw)

Chronological Report
(Newspaper Reports) -
Tin Forest

Book Recommendation

Non-Chronological Report
African animals

Narrative - innovate
Leopard's Drum Tfw

RE/sentence skills:
The Easter Story

Recounts – diaries
Bog Baby

Instructions
Storm Whale

Book comparison
Song of the River/Storm
Whale Tfw

Non-Chronological reports
Seaside in the past

Narrative - Innovate
Gracie the Lighthouse Cat

Presentations
KS1 Leavers Assembly

CORE Y2 ENGLISH TEXTS

Robin Hood by Rob
Lloyd Jones

Mog's Christmas (John
Lewis advert 2017)

Christmas Story
Leah's Star by Alanna
Max

The Flower by John Light

Tin Forest by Helen Ward

All About Giraffes by
Laura Marsh

Leopard's Drum by Jessica
Souhami
The Easter story

Bog Baby by Jeanne Willis
Song of the River by Joy
Cowley

Storm Whale by Benji
Davies

Gracie the Lighthouse Cat
by Ruth Brown
Grace Darling by Anita
Ganeri
Shine by Sarah Asuquo



MATHS

Place Value
Addition and
Subtraction

Addition and
Subtraction
Money
Consolidation/
Assessments

Multiplication & Division
Fractions

Shapes
Time
Consolidation/
Assessment

Recap week
SATS
Measurement - length
and height
Statistics

Geometry position and
direction
Mass, capacity and
temperature
Consolidation/recap



SCIENCE

**Observe, Experiment & be
Curious!**

Animals including humans
Medical scientist: Joseph Lister (introduced principles of
cleanliness)

Living things and their habitats
Natural Scientist: David Attenborough (observed animal
behavior)
BIG GARDEN BIRDWATCH WEEK (Jan)
SCIENCE WEEK (March)

Plants
Botanist: Joseph Banks (discovered different plants from all over the world)
Everyday materials
Chemist: Charles Mackintosh (invented waterproof garments)



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2



Different Beliefs, World Views & Big Ideas!

Belonging:
What is it like to belong to a Christian religion in Nottingham?

VISIT TO ST. MARY'S CHURCH

Celebrations and Festivals:
Who celebrates what and why? Diwali Day & Christmas

DIWALI ENRICHMENT AFTERNOON
INTERFAITH WEEK (12th-19th November)

What do Jewish people believe about God, creation, humanity and the natural world?

CHINESE NEW YEAR
ENRICHMENT AFTERNOON

Jewish and Christian Stories

What makes some people inspiring to others?
Moses and Saint Peter

SPIRITED ARTS WEEK (Summer 1)



PSHE AND
RELATIONSHIPS



Me, My Heath, My Relationships!

We follow the **SCARF** scheme of work
(safety, caring, achievement, resilience, friendship)

SCARF: Me and My Relationships

Our ideal classroom, How are you feeling today?
Let's all be happy! Being a good friend, Types of Bullying, Don't do that, Bullying or Teasing

SCARF: Valuing Difference

What makes us who we are? My special people, How do we make others feel? When someone is feeling left out, An act of kindness, solve the problem

ODD SOCKS - ANTI-BULLYING DAY, 13th Nov

SCARF: Keeping Safe

Harold's Picnic, How safe would you feel? What should Harold say, I don't like that! Fun or not? Should I tell?

SCARF: Rights and Respect

Getting on with others, when I feel like erupting, feeling safe, playing games, Harold saves for something special, Harold goes camping, how can we look after our environment

CHILDREN'S MENTAL HEALTH WEEK/Wear your SCARF to school Day, 11th February

SCARF: Being my best

You can do it! My day, Harold's postcard -keeping us clean and healthy, Harold's bathroom, What does my body do? My body needs...basic first aid

SCARF: Growing and Changing

A helping hand, Sam moves away, haven't you grown, My body, your body, Respecting privacy, some secrets should never be kept

LIFE EDUCATION BUS VISIT



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

BRITISH VALUES

Celebrate difference, People
Power, safe and happy



Here are some examples of
how we incorporate British
Values into our Year 2
curriculum:

Rule of Law class rules

Mutual respect our class
community, our faiths,
Remembrance Day poppies

Democracy class & school
responsibilities

Mutual Tolerance -Diwali,
eco responsibilities

Mutual Respect &
Tolerance respecting
differences (RE – different
faiths unit)
Black History Month

Remembrance Day
assembly & musician
invited in

Mutual Respect & Tolerance – respecting differences (RE &
Africa – different faiths unit)

Individual Liberty – Nelson Mandela

Mutual Respect & Tolerance – moving schools, changing classes,
Grace Darling

Democracy – votes for end of year celebrations/leavers assembly

Rule of Law – team games at Perlethorpe

Mutual Tolerance – respecting our environment, David
Attenborough (Eco topic Summer 1)



SCHOOL VALUES

**Kindness, Honesty,
Respect, Responsibility,
Curiosity, Self-belief,
Independence, Resilience**

We teach these through
everything we do but focus on
certain values at key times of the
year. These include:

In our induction we focus
on learning behaviours
through our school values
**resilience, independence
and self-belief.**










We also focus on using a
growth mindset approach
using our super cat learners
and our class learning pit.

We focus on the school
values of being a good
person within PSHE and
circle times:
**Kindness,
Honesty**












We focus on the school value **curiosity** of caring about our
world through our topics on:
People who have changed our world,
Differences between a contrasting non-European locality.

We focus on the school values **responsibility, respect** and
curiosity through our environment topic on caring about our
school grounds, our planet and our environment days.

We also focus on learning behaviours getting ready for Year 3
independence, resilience, self-belief through transition events
with Killisick Junior School.

		 AUTUMN 1	 AUTUMN 2	 SPRING 1	 SPRING 2	 SUMMER 1	 SUMMER 2
 HISTORY Telling the story of the past!		<u>Enhancer: Nottingham in the Past</u> History in own locality & changes within living memory: Goose Fair in the Past Chronological knowledge: sequence past events in their own lives/Similarities and Differences between Goose Fair in the past and today Historical enquiry: finding out about the past from different sources including older people INTERVIEWING AN OLDER PERSON	<u>Driver: Great Fire of London</u> Significant event beyond living memory: Great Fire of London Remembrance Day Historical knowledge – cause and consequence: Great Fire of London Remembrance Day Historical Interpretation: using stories to distinguish between fact and fiction REMEMBRANCE DAY AFTERNOON PARTAKE HISTORY VISIT FIRE APPLIANCE VISIT		<u>Enhancer: significant person Nelson Mandela</u> Historical enquiry: Find out about a famous person from the past (Nelson Mandela) Historical knowledge – cause and consequence: Nelson Mandela Historical Knowledge: Recount the life of a significant person in the past: Nelson Mandela		<u>Driver: Seasides in the Past (chronological knowledge)</u> Chronological Knowledge: Comparisons over time from Victorian seaside to today Objects and artefacts Historical knowledge – cause and consequence: Grace Darling, Royal National Lifeboat Institution Historical enquiry: finding out about the past from different sources including older people
 GEOGRAPHY Understanding and exploring our world, and the impact of humankind ECO Protecting our Precious Planet		<u>Driver: Local Area Study & Mapping</u> Locational knowledge: Name, locate and identify countries and capitals of the UK and surrounding seas. Place Knowledge: Name, locate and identify where we live Geographical skills and fieldwork: Use maps and atlases to identify the UK. Use locational language to describe features and routes on maps. To use and devise simple maps including basic symbols Study the geography of school and its surrounding environment ROUTE TO NOTTINGHAM CASTLE SCHOOL TRIP		<u>Driver: Comparison between UK Arnold and Hong Kong?</u> Locational Knowledge: Name, locate and identify the world's seven continents Place Knowledge: Understand similarities and differences between UK Arnold and Lai Chi Wo (a Hong Kong village) Environmental - Human and physical geography: Identify seasonal and daily weather patterns in the UK and compare to weather by the Equator and North and South Poles BIG GARDEN BIRDWATCH	FAIRTRADE FORTNIGHT (co-op visit tbc) GREAT BIG SCHOOL SPRING CLEAN	<u>Driver: Locational Knowledge – Bodies of Water</u> <i>Ponds, streams, rivers, seas, oceans</i> Locational knowledge: Name, locate and identify countries and capitals of the UK and surrounding seas. Recap world maps Environmental - Human and physical geography: Use geographical vocabulary to refer to physical and human features at the seaside	ENVIRONMENTAL/ECO DAY ARNOLD IN BLOOM



	 AUTUMN 1	 AUTUMN 2	 SPRING 1	 SPRING 2	 SUMMER 1	 SUMMER 2
<div>  COMPUTING </div> <div>  Problem Solvers, Collaborators, Communicators! </div> <div> We follow the Purple Mash Computing scheme of work </div> <div> We teach SMART rules throughout all our lessons and explicitly </div>	Purple Mash: Online Safety (2.2) Searching and Sharing, Email using 2Respond, Digital Footprint <i>Plus:</i> iPad rules and uses Log in and out of Purple Mash Keeping passwords safe Technology outside school	Purple Mash: Effective Searching (2.5) <i>creating a leaflet about the GFOL</i> Understanding the internet and searching, Searching the internet, Sharing knowledge of the internet and effective searching	Purple Mash: Creating pictures (2.6) Introduction and Impressionism, Pointillism Art, Piet Mondrian, William Morris and pattern, Surrealism and collage SAFER INTERNET DAY	Purple Mash: Presenting Ideas (2.8) Presenting a story in three ways, Presenting Ideas as a Quiz, Making a Non-Fiction Fact File Making a Presentation	Purple Mash: Coding (2.1) Algorithms, Collision Detection, using a timer, Different object types, Buttons, 'Smelly code' debugging Purple Mash: Spreadsheets (2.3) Reviewing prior use of spreadsheets, copying and pasting totaling tools, using a spreadsheet to add amounts, creating a table and a block graph	Making music (2.7) <i>recording and creating their own tunes (covered in Music curriculum)</i> Introducing 2Sequence, Making Music, Soundtracks Questioning (2.4) <i>answering questions on databases and pictograms</i> Using and creating pictograms, Asking yes/no questions, Binary trees, Using 2Question – a computer-based binary tree program, Using 2Investigate – a non-binary database
	<div>  <div> Be SMART  with a  </div> </div> <div> SMART RULES include: <ul style="list-style-type: none"> - to tell an adult if they see something on a digital device that upsets them - to know not to give out any information about themselves - to know that not everything they see on the internet is true </div>					



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

 <p>ART</p> <p>Imagine, Express, Create!</p>	<p>Concept: Drawing skills, including sketching, shading, observational drawing</p> <p>-Tin Foil Robin Hood Sculptures</p> <p>Key Sculpture – Robin Hood by James Arthur Woodford Key Sculptor: James Woodford</p> <p>NOTTINGHAM CASTLE ART GALLERY SCHOOL VISIT</p>	<p>Critical study and understanding of art</p> <p>Key Painting: - Goose Fair by Arthur Spooner (History link) Great Fire of London (artist unknown)</p> <p>Concept: Printing Christmas cards</p>	<p>Driver: Concept- Painting and colour</p> <p>Critical study and understanding of art Key Painting – I love Hong Kong by Louise Hill Focus Artist- Louise Hill</p>	<p>Concept - Sculpture African Animals</p> <p>Concept- Painting and colour Focus Artist- Alma Thomas Key Painting: Springtime in Washington by Alma Thomas</p> <p>Community projects - Spring art for post office</p>	<p>Concept- Painting and colour</p> <p>Focus artist- Monet and book Illustrator- Jeanne Willis Key Painting: Water-Lily Pond at Giverney by Claude Monet</p> <p>Launch projects - Recycling eco art work/eco day</p>	<p>Concept- Printing, Colour and Painting</p> <p>Printing (shells)</p> <p>Key Painting – The Great Wave by Katsushika, Hokusai Focus Artist- Katsushika Hokusai</p>
 <p>DT</p> <p>Design, Create, Evaluate!</p>		<p>Construction: Tudor Houses- Moving parts Textiles: Felt Christmas Decorations</p>		<p>Technical Knowledge: A pull along moving trolley for Storm Whale</p>		<p>Cooking and Nutrition – Pizzas</p> <p>Whole school- DT Event</p>
 <p>MUSIC</p> <p>Appraise, Compose, Perform!</p> <p><i>We follow the Sing-Up scheme of work, enjoy listening to our song of the week and participate in weekly singing assemblies</i></p> 	<p>Sing up! Unit title- Creepy Castle</p> <p><i>Musical Focus:</i> Improvise and compose a sequence of sounds, sing small intervals accurately and confidently, and vary dynamic contrast, [lay a piece, following a graphic score, listen to and appraise music</p>	<p>Singing & Performing: Christmas songs & Play Using the voice expressively</p> <p>Live music: Remembrance assembly Listening with concentration</p> <p>Recorded music: Great Fire of London songs on BBC Radio <i>Identify the pulse and rhythm in different pieces</i> <i>Listening with concentration</i> <i>Using the voice expressively</i></p>	<p>Sing up! Unit title- Grandma Rap</p> <p><i>Musical Focus:</i> Show duration of music with actions, chant and play rhythms, learn a clapping game, compose 4-beat pattern, chant <i>Grandma rap</i></p>	<p>Singing & performing: Easter songs & Easter Bonnet Parade</p> <p>Playing untuned instruments: African drumming Play untuned instruments musically</p> <p>Live music: African drums</p> <p>AFRICAN DRUMMING WORKSHOP EXPERIENCE</p>	<p>Sing up! Unit title- Tanczymy labada Key Songs: Tanczymy labada, Plynie Statek</p> <p><i>Musical focus:</i> singing games, traditional Polish dances, follow a changing beat and temp, playing a percussion accompaniment, body percussion patterns,</p>	<p>Singing & performing: end of year assembly, seaside themed - BBC radio sun, sea songs or Sing-Up – Down under the Sea Using the voice expressively</p> <p>Playing tuned instruments: change sound collector poem to beach collector poem and perform to parents Play tuned instruments musically: Experiment with create select and combine sounds</p>



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

PHYSICAL EDUCATION

We have trained sports coach from Next Level Sports who plan and deliver our Year 2 weekly PE curriculum.

We also talk about and celebrate key sporting events like the World Cup and Wimbledon.

NEXT LEVEL SPORTS:
ABCs (Multiskills)
Large Ball Skills

Exploring with a ball/
Throwing towards a
target
Bean Bag Skills
Agility and Core
Team Games
To find and use space
effectively

NEXT LEVEL SPORTS:
Games

Balancing
Throwing
Throwing and Catching
Large Ball Skills
Hoop Skills
Racket Skills

NEXT LEVEL SPORTS:
Dance

*Introduction to levels and
speed*
Pathways and Direction
*Four basic movements in
dance*
Dynamics in Dance
Canon
*Creating a sequence and
performing*

NEXT LEVEL SPORTS:
Gymnastics

Basic Shapes and Body Tension
Basic Animal Shapes (travelling)
Shaped jumps and landing
*Supports/Balances:
points/patches*
Rolls (travelling)
Gymnastics sequences

NEXT LEVEL SPORTS:
Attacking and Defending

*Attacking and Defending;
Principles*
Attacking and Defending 1v1
Teamwork
*Passing, Receiving and
Blocking*
*Attacking and Defending as a
Team*
Match Play: Hoopball

NEXT LEVEL SPORTS:
Athletics (Track and Field)

Running
Target Throwing
Distance Throwing
Distance Junping
Hurdling
Mini Olympics

SPORTS DAY

Alongside our PE lessons, we also have fitness wellbeing sessions daily. These can include an energizing fitness activity including dances from DJ Raphi, Gonoodle, Supermovers, the Learning Station Brain Break action songs and Zumba kids. We also include mindful movement breaks within the school day often after lunch including Cosmic Yoga and Yoga PE.



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

SHARED READING



Alongside shared reading we also teach group reading sessions to groups using Little Wandle Books/Book Band Books with children on the same book banded level.

Aesops Fables
Mr Wolf's pancakes
Robin and Marion
Little Red Riding Hood play
Little Red Reading Hood
The Wolf's story

Fire Cat
Great Fire of London
Materials
A Christmas Journey
Twas the night before xmas

Practice Reading SATS (1)
Winter Big Book
Katie and the Sunflowers

Comprehension focus – introducing our VIPERS reading strategies to answer retrieval and inference questions

Comprehension focus on mixed Y2 VIPERS reading skills:
Retrieval, inference, sequence, predict, vocabulary, visualize, question

Practice Reading SATS (2)

Comprehension practice – recap on skills
Reading SATS
Book Comparison – eco theme

History of the Seaside
Can you catch a mermaid
Lighthouse Keepers Lunch
Grace Darling
What did you do at school today? poem
The Day the Crayons Quit

STORYTIME

INCLUDING CULTURAL AND DIVERSITY TEXTS

Alongside our Pinewood value books and our brilliant Year 2 books we also make sure we include cultural, diversity, art texts in our story-times. Children also visit our library bus weekly.

School value themed
Introduce all the Y2 brilliant books which link to our reading track systems

Read Pinewood Diversity Texts focusing on Different Families
Cultural Diversity,
Physical Disabilities,

Continue reading brilliant books.

Read British Values Books related to:
Harvest Festival
Diwali
Difference (Anti-Bullying Week)
Bonfire Night/Guy Fawkes
Remembrance Day
Hannukah

Introduce one of our Pinewood Brilliant Chapter Books by a well-known author e.g. Roald Dahl

Continue to read Pinewood Diversity & British Values Texts including books about Hong Kong
Chinese New Year
Ethnic Characters
Different Families (Mothers Day)
Christmas

Continue reading brilliant books.

Continue to read Pinewood Diversity & British Values Texts including books about Ethnic Characters including Africa,
Nelson Mandela- Long Walk to Freedom
Young, Gifted and Black
Easter

Continue reading brilliant books.

Continue to read Pinewood Diversity & British Values Texts including books about David Attenborough

Continue reading brilliant books.

Continue to read Pinewood Diversity & British Values Texts including Neurodiversity
Physical Disabilities
Looking after our Beautiful World

Ethnic Characters: So much, Shine, Astro Girl, Lulu's first day, Baby goes to markey, Full, full, full of love, 15 things not to do with a puppy, Jabari jumps. Izzy Gizmo, Little people big dreams books

Cultural Diversity: The big book of families, Maisie's scrapbook, Hats of faith, The jasmine sneeze, Golden domes and silver lanterns

Neurodiversity: We're all wonders, Perfectly norman, Incredible you, I see things differently, Mr Gorski I think I have the wiggle fidgets, Because, What makes me a me? The unbudgable curmudgeon

Physical Disabilities: Its ok to be different, When Charlie met Emma, Only one you, Don't call me special, Happy to be me, Millie gets her super ears

Different Families: My pirate mums, My two grandads, The girl with two dads, We are family, More people to love me, Our class is a family, Love makes a family, Heather has two mummies



OUR PINWOOD VALUES

SOME EXAMPLES OF BOOKS WE MIGHT READ IN STORY-TIMES TO LINK TO OUR SCHOOL VALUES:

CURIOSITY	HONESTY	INDEPENDENCE	KINDNESS	RESILIENCE	RESPECT	RESPONSIBILITY	SELF BELIEF
THE MOLE WHO KNEW IT WAS NON ON HIS BUSINESS THE COW WHO CLIMBED A TREE	DO UNTO OTTERS THE LITTLE FISH WHO CRIED SHARK THE BOY WHO CRIED WOLF	IGGY PECK ARCHITECT LOST AND FOUND THE MISSING PIECE THE WAY BACK HOME	DOGGER, ROOM ON THE BROOM THE GIVING TREE LOST AND FOUND THE RAINBOW FISH	PEACE AT LAST AFTER THE STORM PETER AND THE WOLF KEVIN THE CAT WITH THE MAGIC HAT UP AND DOWN MONKEY PUZZLE THE WAY BACK HOME	BOG BABY LITTLE RABBIT FOO FOO THE GREAT KAPOK TREE TUSK TUSK	ONE WORLD BOG BABY THE GREAT KAPOK TREE	GRUFFALO HOW TO CATCH A STAR DOT

It goes without saying that we want our children to reach their potential academically whilst here at Pinewood. But education is about so much more than this. In December 2016 we decided to link our vision and values to a pine tree theme where we provide the roots in order for children to grow and finally have the wings to fly onto the next part of their educational journey. Values are the principles that guide our behaviour and thinking as a school. The values we want to instill in our children here at Pinewood can be seen on the pine cones.

Our school aim is 'To make learning irresistible' as this encompasses what we do at Pinewood in order to meet our vision.

Our school prioritises relationships. We really care for each other as a staff team, for our children and our families. Pinewood is a lovely place to be. Our values are not just laminated on classroom walls, they permeate through everything we do and our behaviours as a team. You feel the ethos of our school the second you walk through the door. We prioritise the inner curriculum as much as the more easily recognisable outer curriculum. We want our children to leave us with academic intelligence, emotional intelligence and ethical intelligence.

