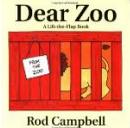
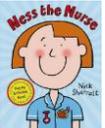
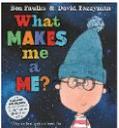
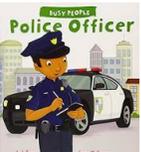
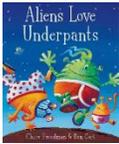
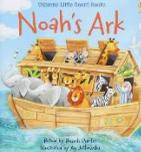
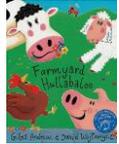
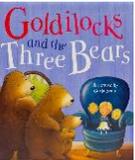
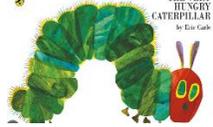
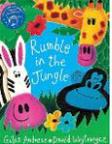
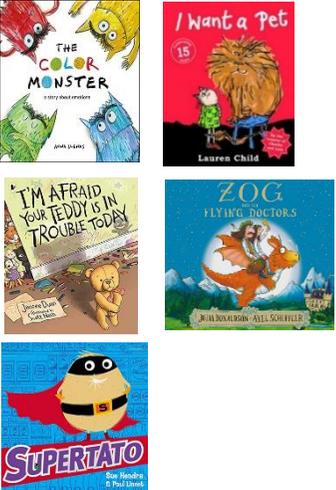
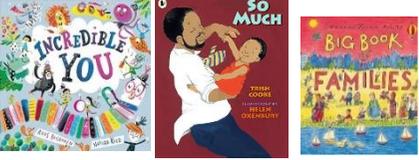
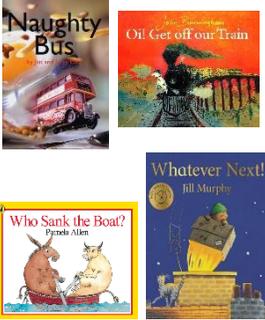


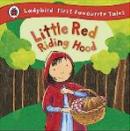
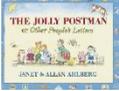
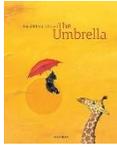
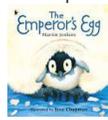
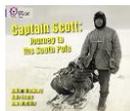
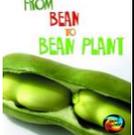
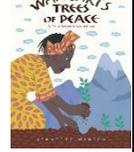
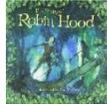
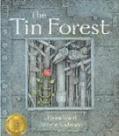
FS/KS1 English School Long Term Plan Overview 2023 - 2024
Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

F1 LTP 2023 - 2024	Autumn 1 (7 weeks) Magical Me	Autumn 2 (7 weeks) Fantastic Festivals	Spring 1 (5 weeks) Transport Yourself In!	Spring 2 (6 weeks) Come Outside!	Summer 1 (6 weeks) Amazing Animals!	Summer 2 (8 weeks) Splash! Splash! Splish!
Foundation 1	<p align="center"><u>Fiction</u></p>    <p align="center"><u>Non-Fiction</u></p>  	<p align="center"><u>Fiction</u></p>     <p align="center">The Christmas Story Rama and Sita - Diwali</p> <p align="center"><u>Non-Fiction</u> Firefighters non fiction Christmas Week</p>	<p align="center"><u>Fiction</u></p>     <p align="center"><u>Non-Fiction</u> Meeting our new friends Chinese New Year Winter non-fiction</p>	<p align="center"><u>Fiction</u></p>   <p align="center">The Little Yellow Chicken</p> <p align="center"><u>Non-fiction</u> Non-Fiction - chicks Nursery Rhymes</p>	<p align="center"><u>Fiction</u></p>   <p align="center"><u>Non-Fiction</u> Frog life-cycle (non-fiction)</p> 	<p align="center"><u>Fiction</u></p>    <p align="center"><u>Non-Fiction</u></p> 

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F2 LTP 2023-2024	Autumn 1 (7 weeks) Magical Me	Autumn 2 (7 weeks) Fantastic Festivals	Spring 1 (5 weeks) Transport Yourself In!	Spring 2 (6 weeks) Come Outside!	Summer 1 (6 weeks) Amazing Animals!	Summer 2 (8 weeks) Splash! Splash! Splish!
<p>Foundation 2 Foundation Quality Texts as a stimulus:</p>	<p><u>Fiction:</u></p>  <p><u>Non-Fiction:</u></p>  <p>Name writing Shopping lists Sign writing Captions & labels Initial and middle sounds in words</p>	<p><u>Fiction:</u></p>  <p>Rama & Sita/Diwali little Red Hen - TFW Retelling stories Writing CVC words</p> <p><u>Non-Fiction:</u></p>  <p>Guy Fawkes: Recount Winter – fact writing Letter writing to Santa Christmas Lists</p> <p>Instructions for making a potion</p> <p>Name writing Captions and labels Sequencing historical events</p>	<p><u>Fiction:</u></p>  <p>Introducing exciting adjectives Simple sentence writing</p> <p><u>Non-Fiction:</u></p> <p>New Year Spring poetry</p> <p>Captions Rhyming words</p>	<p><u>Fiction:</u></p>  <p>Jack and the Beanstalk-T4W Creating own story maps and write short sentences to accompany Speech bubbles Character descriptions</p> <p>Sentence writing</p> <p><u>Non-Fiction:</u></p> <p>Writing own non-fiction books about chicks White-Post Farm Recount Writing captions and labels</p>	<p><u>Fiction:</u></p>  <p>Creating own story maps Speech bubbles Lists and labels Sentence writing with 'and' as a conjunction</p> <p><u>Non-Fiction:</u></p>  <p>Rhyming sentences Writing life cycles Writing bug descriptions</p>	<p><u>Fiction:</u></p>  <p>Re-writing sections of a story Creating our own characters</p> <p><u>Non-Fiction</u></p>  <p>Making posters Writing wanted posters for a pirate puppet List writing Letters to new teachers</p>
<p>Build-up of writing skills over the year:</p>	<p>Encourage writing words using initial sounds Introduce and write phase words</p>	<p>Writing words – Phase 2 tricky and CVC, CVCC, GCVC Writing phase words</p>	<p>Writing short sentences Writing phase words</p>	<p>Writing simple sentences Writing phased words</p>	<p>Writing simple sentences beginning to use finger spaces Form lower case and capital letters correctly</p>	<p>Know how to spell words by identifying sounds in them and representing the sounds with a letter and or letters (ELG) Know how to write recognisable letters most of which are formed correctly (ELG) Know how to write simple phrases and sentences that can be read by others (ELG)</p>

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KS1 LTP 2023-2024	Autumn 1 (7 weeks) Geography Driver – local area	Autumn 2 (7 weeks) History Driver – significant event	Spring 1 (5 weeks) Art/Geography Driver – Hong Kong	Spring 2 (6 weeks) History Driver – significant person	Summer 1 (6 weeks) Geography Driver – Environmental (human/physical geography)	Summer 2 (8 weeks) History Driver – living history/chronology
<p>Year 1</p>	<p><u>Character descriptions & story writing of a traditional tale)</u></p>  <p>Goldilocks Tfw</p> <p><u>Instructions</u></p> <p>Little Red Riding Hood</p>  <p><u>Letters</u></p> <p>The Jolly Postman</p> 	<p><u>Narrative (retell of a traditional tale)</u></p> <p>The Pied Piper – Ann Adeney</p>  <p><u>Non-Chronological Report</u></p> <p>The Rat (disgusting critters) Elise Gravell</p>  <p><u>John Lewis advert – letter writing</u></p> <p>Edgar Dragon</p>  <p><u>Narrative</u></p> <p>The Nativity Story</p> 	<p><u>Description</u> (fantasy, adventure stories)</p>  <p><u>Non-Chronological Reports</u></p> <p>Travel Brochures for Hong Kong</p>  	<p><u>Non-Chronological Report</u></p> <p>Penguins - Emperor's Egg</p>  <p><u>Recounts - diaries</u></p> <p>Scott and the Antarctic</p>  <p><u>Narrative</u></p>  <p><u>Poetry/RE</u></p> <p>Easter</p> 	<p><u>Poetry</u></p> <p>Look what I found at the seaside</p> <p>Cinquain poems</p> <p>Seaside creatures</p>  <p><u>Narrative through an Animation</u></p> <p>A whale's tale</p>  <p><u>Non-Chronological Reports</u></p> <p>The big book of blue – how to look after our seas</p> 	<p><u>Narrative (innovate a vegetable) a traditional tale</u></p> <p>The enormous turnip Tfw</p>  <p><u>Instructions</u></p> <p>Bean to Bean Plant</p>  <p><u>Recount/story board</u></p> <p>Trees of Peace – Wangari Maathia</p> 
<p>Year 2</p>	<p><u>Narrative (retell) – traditional tale legend</u></p> <p>Robin Hood Tfw</p>  <p><u>Poetry</u></p> <p>Goose Fair</p>  <p><u>Personal Recounts</u></p> <p>school trip</p> 	<p><u>Poetry</u></p> <p>Bonfire Night</p>  <p><u>Recounts (Diaries)</u></p> <p>Great Fire of London</p>   <p><u>Narrative (adventure) – retell John Lewis advert - Mog's Christmas</u></p>  <p><u>RE</u></p> <p>-The Nativity Story</p> 	<p><u>Persuasive Letters</u></p> <p>The Flower</p>  <p><u>Chronological Reports</u></p> <p>Newspaper Reports – The Tin Forest</p>  <p><u>& Book Recommendation</u></p> <p>The Flower/The Tin Forest</p>	<p><u>Non-Chronological Report</u></p> <p>African animals</p>  <p><u>Narrative – (innovate)</u></p> <p>Leopard's Drum Tfw</p>  <p><u>Poetry in RE</u></p> <p>The Easter Story and New Life</p> 	<p><u>Recounts (diaries, letters) – Bog Baby/Song of the River</u></p>   <p><u>Instructions - tfw</u></p> <p>Storm Whale</p>  <p><u>& Book comparison</u></p> <p>Song of the River/Storm Whale</p>	<p><u>Non-Chronological reports</u></p> <p>Seaside in the past</p>  <p><u>Narrative (Innovate) - Gracie the Lighthouse Cat</u></p>   <p><u>Presentations and poems - KS1 Leavers Assembly</u></p> 

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