



Pinewood Infant and Nursery school

The roots to grow and the wings to fly

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

We have designed our curriculum around the principle that we provide children with the roots needed to move onto the next part of their journey.

Our Curriculum at Pinewood



R Remembering

O Opportunities

O Outcomes

T Talk

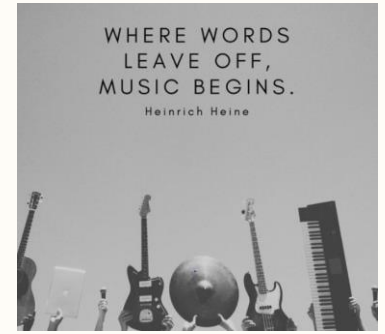
S School values



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Music

Appraise, Compose, Perform!

Music plays an important part in all our lives forging important links between the home, school and the wider world. We regard it as a powerful tool to enhance learning throughout the whole of the school curriculum, as well as specifically developing musical skills and knowledge for music specifically.

Music can engage, inspire and aid pupil learning and pupil wellbeing- energising, relaxing and enhancing moods. It also aids communication in children, developing crucial speaking and listening skills, promoting self-esteem and self-confidence, a sense of group identity, togetherness and an opportunity to develop skills, attitudes and attributes that can support learning throughout the curriculum.

A high quality music education should engage and inspire pupils to develop a love of music and their talents as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to music.





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Music at Pinewood

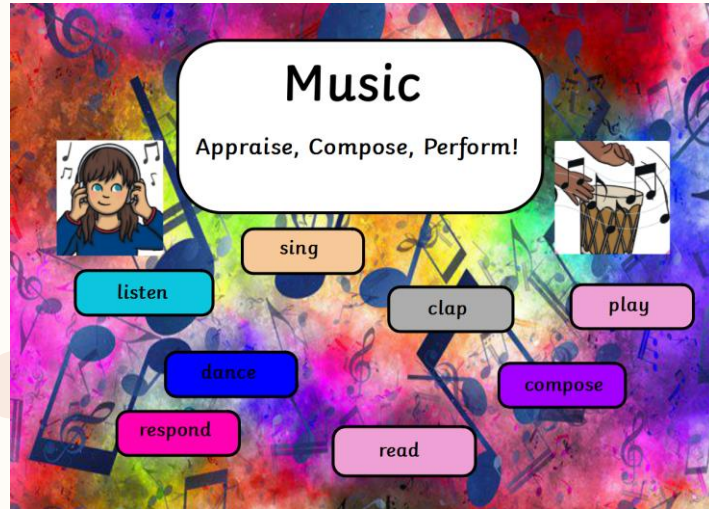
Our vision for Music for our children is to:

We want children to enjoy listening to a wide range of music and broaden their experiences in musical genres, inspiring them to be inquisitive about musical instruments and to engage critically with what they hear. We want children to hear music with their ears and their hearts. We want them to develop language skills through song and to become confident singers as they progress through school. We want to give children opportunities to perform and to be proud of their accomplishments.

Song of the Week

At Pinewood we love to listen to and appraise new music.

Each week we have a new song!



Songs of the week!

Week 1- We don't talk about Bruno!- Encanto
 Week 2- When I grow up- Matilda the Musical
 Week 3- Oh Happy Day- Sister Act- The Musical
 Week 4- All you need is love- The Beatles
 Week 5- Fireflies- Owl City
 Week 6- Under the sea- Little Mermaid



Music Words

Dynamics (Volume)
How loud or quiet a piece of music is.

Tempo (Speed)
How fast or slow a piece of music is.

Beat
The main rhythmic pattern in a piece of music.

Pitch
Whether notes are high or low.

Rhythm
The pattern of sounds (notes or words) in music.

Pulse
Is the beat in a piece of music.

Listen and Appraise

How would you rate this piece of music?
 ★★★★★
 What do you like/dislike about it?

How does this music make you feel? Why?

Can you hear any instruments?

Does it make you want to move? How does your body want to move?

Can you hear/ feel the rhythm of this song?

Week 1

We don't talk about Bruno- Encanto 2021
 Salsa/ Latin/ Pop

Listen and Appraise

How would you rate this piece of music?
 ★★★★★
 What do you like/dislike about it?

How does this music make you feel? Why?

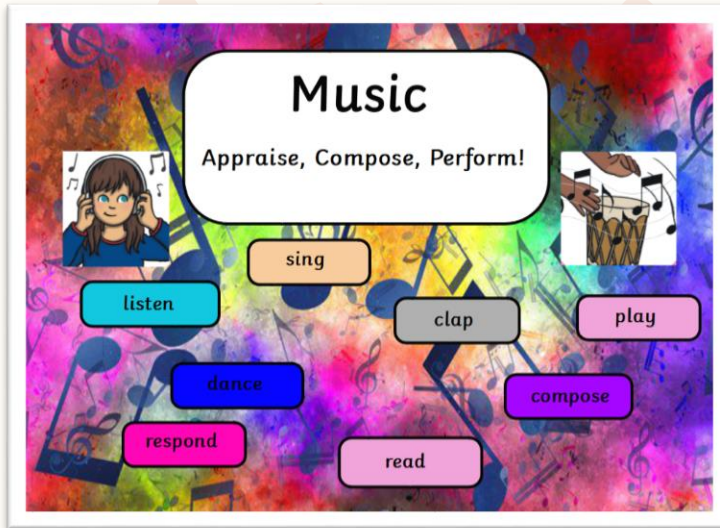
Can you hear any instruments?

Does it make you want to move? How does your body want to move?

Can you hear/ feel the rhythm of this song?

<https://www.youtube.com/watch?v=-IFD4ozm1DA>

What does Music at Pinewood look like?



We listen
We appraise
We enjoy
We laugh
We clap
We sing
We dance
We play
We compose
We read music
We use musical vocabulary

Music brings us together!



Foundation and Key Stage 1

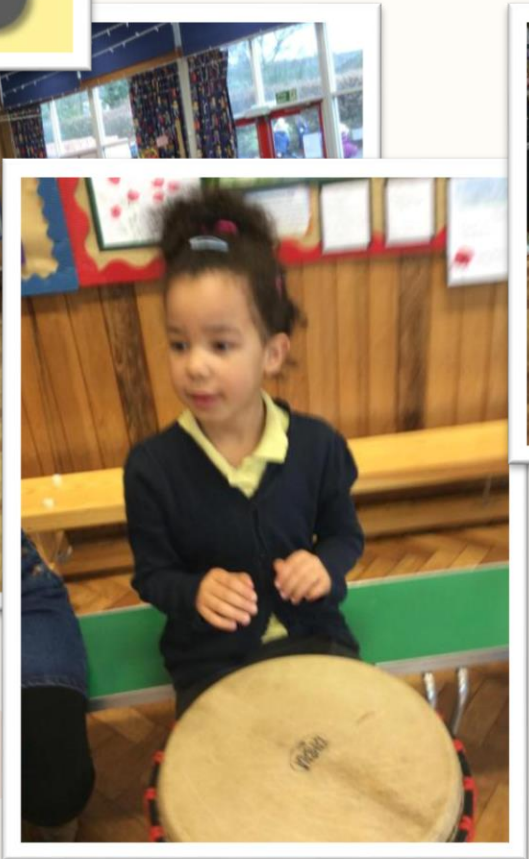
In Foundation and Key Stage 1, we use the 'Sing up!' program of learning.



Sing Up Music is a foundation to deliver a creative, varied, and engaging programme of high quality classroom music that sets out the knowledge, skills and understanding to be gained by all pupils at each stage of learning, including Early Years Foundation Stage. Sing Up Music takes an integrated approach to musical learning, and together the units represent a complete, and progressive library of resources that meets the requirements of the National Curriculum for Music and suggested approaches of the Model Music Curriculum.



Visits and visitors
We provide the children with as many experiences, visits and visitors as possible to promote good attitudes and a love of the arts.



Rock Steady!

