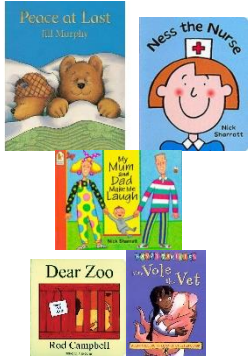
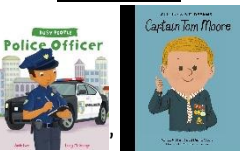












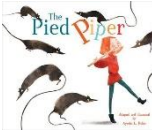



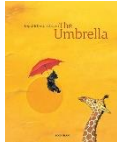
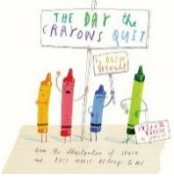
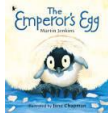



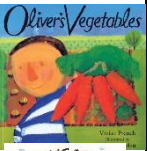
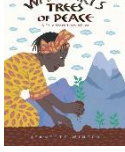
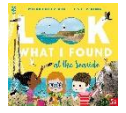
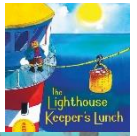


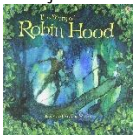






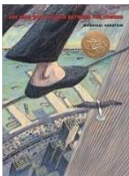



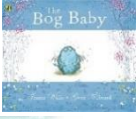

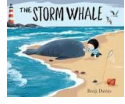




FS/KS1 English School Long Term Plan Overview 2022-2023
Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

| | Autumn 1 (7 weeks) – Magical Me | Autumn 2 (8 weeks) – Let's celebrate! | Spring 1 (6 weeks) – Splish! Splash! Splosh! | Spring 2 (6 weeks) – The Great Outdoors! | Summer 1 (6 weeks) – Amazing Animals! | Summer 2 (8 weeks) – Ticket to Ride! |
|---------------------|--|--|---|--|--|---|
| Foundation 1 | <p><u>Fiction</u></p>  <p><u>Non-Fiction</u></p>  | <p><u>Fiction</u></p>  <p><u>Non-Fiction</u></p> <p>Firefighters non fiction Christmas Week</p> | <p><u>Fiction</u></p>  <p><u>Non-Fiction</u></p> <p>Chinese New Year Winter non-fiction</p> | <p><u>Fiction</u></p>  <p><u>Non-fiction</u></p> <p>Books on ducks Nursery Rhymes</p> | <p><u>Fiction</u></p>  <p><u>Non-Fiction</u></p> <p>Frog life-cycle (non-fiction)</p> | <p><u>Fiction</u></p>  <p><u>Non-Fiction</u></p>  |

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|---|---|---|--|--|---|--|
| Foundation 2 Foundation Quality Texts as a stimulus: | <p><u>Fiction:</u></p>  <p><u>Non-Fiction:</u></p>  <p>Name writing Shopping lists Sign writing Captions & labels Initial and middle sounds in words</p> | <p><u>Fiction:</u></p>  <p>Talk for Writing unit (Little Red Hen) Retelling stories Writing CVC words</p> <p><u>Non-Fiction:</u></p>  <p>Guy Fawkes Instructions for a Christmas Craft Instructions for making a potion Writing their wishes for the new year Letter writing Name writing Captions and labels Sequencing events</p> | <p><u>Fiction:</u></p>  <p>Introducing exciting adjectives Simple sentence writing</p> <p><u>Non-Fiction:</u></p>  <p>New Year Weather Report Captions Rhyming words</p> | <p><u>Fiction:</u></p>  <p>Talk for Writing (Jack and the Beanstalk) Creating own story maps and write short sentences to accompany Speech bubbles Character descriptions</p> <p>Sentence writing</p> <p><u>Non-Fiction:</u></p>  <p>Writing own non-fiction books about ducks White-post Farm Recount Writing captions and labels</p> | <p><u>Fiction:</u></p>  <p>Creating own story maps Speech bubbles Lists and labels Sentence writing with 'and' as a conjunction</p> <p><u>Non-Fiction:</u></p>  <p>Rhyming sentences Writing life cycles Writing bug descriptions</p> | <p><u>Fiction:</u></p>  <p>Re-writing sections of a story Creating our own characters</p> <p><u>Non-Fiction:</u></p>  <p>Making posters Writing wanted posters for a pirate puppet List writing</p> |
| Build-up of writing skills over the year: | <p>Encourage writing words using initial sounds Introduce and write phase words</p> | <p>Writing words – Phase 2 tricky and CVC, CVCC, CCVC Writing phase words</p> | <p>Writing short sentences Writing phase words</p> | <p>Writing simple sentences Writing phased words</p> | <p>Writing simple sentences beginning to use finger spaces Form lower case and capital letters correctly</p> | <p>Know how to spell words by identifying sounds in them and representing the sounds with a letter and or letters (ELG) Know how to write recognisable letters most of which are formed correctly (ELG) Know how to write simple phrases and sentences that can be read by others (ELG)</p> |

FS/KS1 English School Long Term Plan Overview 2022-2023
Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

| KS1 LTP | Autumn 1 (7 weeks) | Autumn 2 (8 weeks) | Spring 1 (6 weeks) | Spring 2 (6 weeks) | Summer 1 (6 weeks) | Summer 2 (8 weeks) |
|---------------|---|---|---|---|---|--|
| Year 1 | <p><u>Character descriptions & story writing of a traditional tale</u> The 3 little pigs TFW</p>  <p><u>Instructions</u> Building 3 Little Pigs Houses</p> <p><u>Performance</u> Wolf won't bite</p>  | <p><u>Narrative (retell of a traditional tale)</u> The Pied Piper – Ayesha Rubio <u>Non-Chronological Report</u> The Rat (disgusting critters) Elise Gravell</p>   <p><u>John Lewis advert – letter writing</u> Edgar Dragon</p>  <p><u>Narrative</u> The Nativity Story</p>  | <p><u>Description</u> (fantasy, adventure stories)</p>  <p><u>Poetry</u> Colour theme, starting with blue (umbrella theme)</p> <p><u>Recount</u> (letters) The day the crayons quit/TfW</p>  | <p><u>Non-Chronological Report</u> Penguins - Emperor's Egg</p>  <p><u>Chronological Report (diaries)</u> Scott and the Antarctic</p>  <p>Would you like to live in the Antarctic?</p> <p><u>Narrative</u> The Easter Story</p>  | <p><u>Narrative (innovate a vegetable) a traditional tale</u> The enormous turnip TFW</p>  <p><u>Instructions</u> Oliver's Vegetables – Wangari Maathia</p>  <p><u>Recount/story board</u> Trees of Peace –</p>  | <p><u>Poetry</u> Look what I found at the seaside Cinquain poems Seaside creatures</p>  <p><u>Instructions</u> Lighthouse Keepers Lunch</p>  <p><u>Narrative</u> through an Animation A whale's tale</p>  <p><u>Non-Chronological Reports</u> The big book of blue – how to look after our seas</p>  |
| Year 2 | <p><u>Narrative (retell) – traditional tale legend</u> Robin Hood TFW</p>  <p><u>Non-chronological reports</u> Goose Fair in the past</p>  | <p><u>Poetry</u> Bonfire Night/Goose Fair</p>  <p><u>Recounts (Diaries)</u> Great Fire of London</p>  <p><u>Narrative (adventure) – retell</u> John Lewis advert - Mog's Christmas</p>  <p>RE -The Nativity Story</p>  | <p><u>Poetry</u> Winter theme</p>  <p><u>Chronological Reports</u> Phillipe Petit</p>  | <p><u>Non-Chronological Report</u> African animals</p>  <p><u>Narrative – (innovate)</u> Leopard's Drum TFW</p>  <p><u>Poetry in RE</u> The Easter Story and New Life</p>  | <p><u>Recounts (diaries, letters) –</u> Bog Baby/Song of the River</p>   <p><u>Instructions - tfw</u> Storm Whale</p>  <p><u>& Book comparison</u> Song of the River/Storm Whale</p> | <p><u>Non-Chronological reports</u> Seaside in the past</p>  <p><u>Narrative (Innovate) -</u> Gracie the Lighthouse Cat</p>   <p><u>Presentations and poems -</u> KS1 Leavers Assembly</p>  |