

























	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<b>Make</b> Junk modelling as part of continuous provision with links to Magical Me! 	<b>Cooking and Nutrition</b> Hand washing/ Food hygiene Know how to follow instructions from a recipe (pour, mix)  <b>Make</b> Junk modelling as part of continuous provision with links to learning journey- Fantastic Festivals 	<b>Design Make</b> Junk modelling as part of continuous provision with links to Transport Yourself In! 	<b>Design Make</b> <b>Technical Knowledge</b> Junk modelling as part of continuous provision with links to learning journey- Come Outside! 	<b>Design Make Evaluate</b> <b>Technical Knowledge</b> Junk modelling as part of continuous provision with links to learning journey- Amazing Animals 	<b>Design Make Evaluate</b> <b>Technical Knowledge</b> Junk modelling as part of continuous provision with links to learning journey- Splish, Splash, Splosh!  <b>Whole School DT Event (tbc)</b> 
Reception	<b>Design Make Evaluate</b> Junk modelling, take picture of children's creations and record them explaining what they did. 	<b>Cooking and Nutrition</b> Hand washing/ Food hygiene Know how to follow a recipe with support (making bread) 	<b>Design Make Evaluate</b> <b>Technical Knowledge</b> How do things move? 		<b>Design Make Evaluate</b> <b>Technical Knowledge</b> Designing and making minibeasts with moving parts 	<b>Whole School DT Event (tbc)</b> 
Year 1	<b>Design Make Evaluate</b> <b>Technical Knowledge</b> The Bear's Chair 		<b>Design Make Evaluate</b> <b>Technical Knowledge</b> Moving Easter card 	<b>Cooking and Nutrition</b> making healthy snacks Design, make, evaluate 	<b>Design Make Evaluate</b> <b>Technical Knowledge</b> Moving picture (farm scene) 	<b>Whole School DT Event (tbc)</b> 

Year 2		<p>Design Make Evaluate Technical Knowledge Construction - Make Tudor houses</p>  <p>Design Make Evaluate Technical Knowledge Felt Christmas decorations</p> 		<p>Design Make Evaluate African Djembe drum</p> 	<p>Design Make Evaluate Technical Knowledge Storm Whale- Pull-a-long Trolleys</p> 	<p>Design Make Evaluate Technical Knowledge Ending and Beginnings Pizza Party!</p>  <p>Whole School DT Event (tbc)</p> 
--------	--	---	--	---	---	---