



# Pinewood is a true Reading School

14<sup>th</sup> September 2022

Dear Parents & Carers,

We need your help! We are a school that promotes reading at every opportunity and our staff are skilful in the teaching of reading. Alongside this children need daily practise at home 5 times a week, at least, to rehearse the skills we teach them. Without home reading, children will not reach their full potential in reading. Reading underpins the whole curriculum. We do not send weekly homework at Pinewood as our aim is for the majority of home learning to centre around the skill of reading. Please read through the following important parent information.

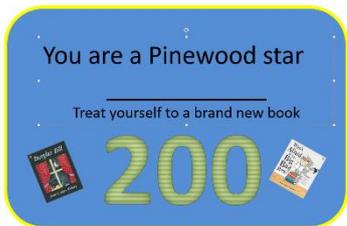
Best wishes

Ms Otter

## How we already promote reading:

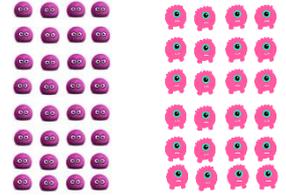


Our library bus is a lovely place to share our wonderful stories during lessons, during play times and even sometimes after school. Every class is scheduled throughout the week and can choose a library book to take home to share.



We use the reading track to promote reading at home. We want our children to read daily but at least 5 times a week at home and each time they read they move on a space on the reading track. They receive treats every multiple of 10. When they get to 100 you are invited into our wonderful reading celebration assembly where the children receive a gold book worm brooch and a certificate. When they read 150 times in a year they are invited to summer reading camp which is so much fun. It runs after school in year groups where children undertake wonderful activities. Sometimes this includes a carnival, sometimes a fire and

marshmallows, sometimes a PJ party. 200 reads at home in a year means a brand new book that we purchase for the children and invite you into a special assembly again



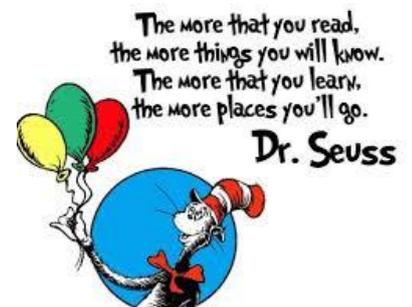
When children move up a book band they visit Ms Otter for a Book Monster sticker and a chocolate treat from the pot! Children love this!



Another way to encourage reading at home is with the reward of the OTTER box weekly in each class. OTTER stands for:

## Our Time To Enjoy Reading

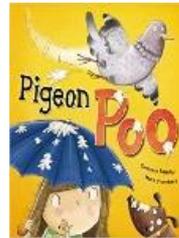
A child is chosen each week who has read at home well or has shown great progress in school with reading. They can snuggle up with the otter and a hot chocolate and biscuit whilst sharing a very special book from the suitcase with you. Again, the children love this!



## Pinewood's Brilliant Books – Reading List EYFS

Traditional Tales/Tales From other cultures	Other Good Stories	Nursery Rhymes
The little Red Hen	The Smartest Giant	Miss Polly ...
Jack and The Beanstalk	Little Beaver and the Echo	Twinkle Twinkle
3 Little Pigs pop up	The Very Hungry Caterpillar	Incy Wincey Spider
Billy Goat Gruff Pop Up	Little Rabbit Foo Foo	Humpty Dumpty
Little Red Riding Hood (pop up)	Gruffalo	Wind the Bobbin Up
Goldilocks and the 3 Bears	Farmer Duck	Little Miss Muffett
The Three Little Pigs	Mr Gumpy's Outing	The little old woman who swallowed a fly
The Gingerbread Man	Owl Babies	Polly Put the Kettle on 12345
	Rosie's Walk	Hickory Dickory Dock
	Where's My Teddy?	Little Jack Horner
	Lullybyhullaloo	Jack and Jill
	Lost and Found	Old MacDonald
	Peace at Last	Wheels on the Bus
	The Blue Balloon	Ba Ba Black Sheep
	Aliens Love Underpants	Hey Diddle Diddle
	Some Dogs Do-Jez Alborough	Little Bo Sheep
	The Smelly Book-Babbette Cole	2 Little Dickie Birds
	Shark in the Park	Grand Old Duke of York
	The Great Pet Sale	
	Down by the Cool of the Pool	
	Tidy	<b>Poems</b>
	Whatever Next	Wriggle and Roar
		J. Donaldson and Nick Sharratt
	Aarrgh Spider!	Caribbean Counting Rhymes
	Supertato	She Sells Sea Shells
	Handa Surprise	Hen's Song (Puffin Book of 1 <sup>st</sup> Poetry)
	Sssshh Sally Grindley	
	The Mole who knew it was none of his business	
	Brown Bear Brown Bear	
	Oi ... Frog/Oi Dog/Oi Cat	
	Suddenly Colin McNaughton	
	We're Going on a Bear Hunt	
	Michael Rosen	
	Don't Forget the Bacon Pat Hutchins	
	Suddenly	
	This is the Bear	
	Any Mog the Forgetful Cat Book	
	The Train Ride	

We focus on authors and encourage the children to find out about them. We also make sure authors come into school like Nottinghamshire's Elizabeth Baguley! We are going to aim for the best-selling author Matt Haig this year as his Mum was Ms Otter's Head Teacher for 10 years so she knows him and he has written a wonderful children's Christmas book. Perhaps he could read us his book over Teams!



Each year group has a core group of quality texts that are age appropriate. These are called 'Pinewood Brilliant Books'. Classrooms also have brilliant books from previous years so that children can read old favourites with increasing independence. We share these stories with the children before we place them in the book corners.



Our vision for reading is that our children leave Pinewood:

- With a true love of reading and of quality texts.
- Reading fluently with good comprehension skills, being able to access the KS2 curriculum.
- Understanding what it means to be a good reader, a belief that they are good readers and a knowledge of how they can get even better.
- Frequently choosing to read for pleasure.
- With a good knowledge of books and authors.
- Having experienced our top Pinewood favourite children's books.

We have a collection of books which match our school values – these are promoted around school in story times

Responsibility Resilience Independence  
Curiosity Respect Kindness Honesty Self-belief

Please read on....

## New ways to further promote reading September 2022 . . .



4. Train up more reading volunteers at school. We have a family member of one of our children who gives up some time each day to read with 3 children towards the end of the school day. If you have any time you could give us to help with this or have a willing granny or grandad then please contact Ms Otter.

8. Book club/library club lunch time once a week in 4 week blocks to support reluctant home readers.



A great big thank you to the Rotary Club for supporting the purchase of phonics books for our children at school

1. Ms Otter contact all parents on Seesaw whose children are already falling behind with their reading at home to ask for support and to see if we can help in any way. By week 3.

5. Contact all parents at the end of each half term if their child is falling behind on reading track and work with parents to increase reading at home.

9. New reading diaries (KS1 initially) to further promote importance of home reading. The proof arrived today – they are going to be very good even though expensive so please keep very safe!

2. Invite all F2 parents/carers into an early reading and phonics assembly. All attendees will be offered a bus pass to come and share a story with their child on the bus at a convenient time.

6. Offer bus reading drop in day for parents/carers to drop into school to share a book with their child on the bus. It is such a wonderful resource to have on our school site.

3. All teachers to join reading track themselves after October half term so that all reluctant readers at home have to chase their teacher around the track.

7. Try and set up reading lunch time buddies from Killisick Junior School to read with targeted children. Ms Otter to contact Mrs Carpenter.

If you have any other ideas in how we can promote home reading then please let us know . . . We are always open to suggestions and good ideas!

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