



Pinewood Infant School and Foundation Unit

Together we give children the roots to grow and the wings to fly

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

## British Values at Pinewood

At Pinewood Infant School, we develop and promote British Values throughout our school and within our curriculum.



**Rule of law**  
**'Safe and Happy'**



**Mutual Respect**  
**'Celebrate Difference'**



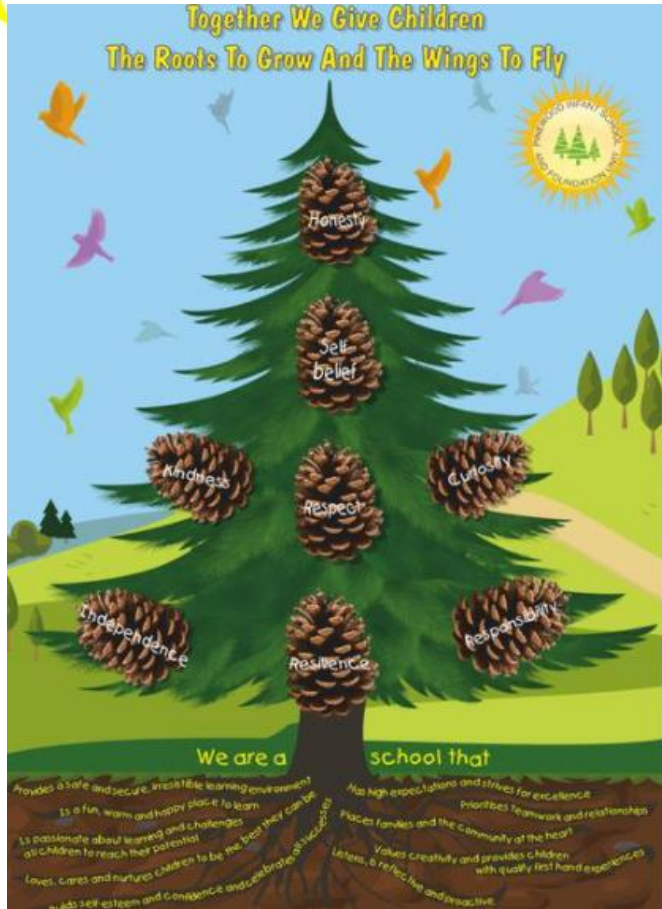
**'Celebrate Difference'**  
**Tolerance of those  
with different  
faiths and beliefs**



**Individual Liberty**  
**'Free to be me'**



**Democracy**  
**'People Power'**



### Our vision for British Values for our children is to:

- Gain a sense of right and wrong and how to live with a strong sense of moral values.
- Be prepared for life in diverse Britain, knowing and understanding about different faiths and cultures.
- Be respectful and tolerant of others and their beliefs.
- Gain an understanding of how citizens can influence decision-making through the democratic process.



These visions are reflected in our school values, visions and aims as 'Together we give children the roots to grow and the wings to fly'.



## **Rule of law**

**'Safe and Happy'**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the reasons behind school rules, taught the importance of observing those rules and what the consequences will be should they forget to follow any of the rules. At the start of the year, each class discusses the school rules and routines. These rules are then signed and displayed in each class. Visits from authorities such as the Police reinforce the message that we all have a responsibility to follow laws and that there are consequences when laws are broken.

## **Individual Liberty**

**'Free to be me'**

We can express who we are by talking and saying what we want to, by choosing what we do and how we look, as long as we show respect to everyone and follow the laws to keep us safe. Each of us is unique and that should be celebrated. But we must have a shared goal of living in harmony and happiness with each other. Self-esteem, self-confidence and self-awareness is key and we ensure our children develop these skills in all that we do.

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety Policy and SMSC lessons.





## **Tolerance of those with different faiths and beliefs**

**'Celebrate Difference'**

We don't all have the same beliefs. We can think very differently from each other. Our children at Pinewood belong to different faiths and many of our children are from families with no religious faith. Whatever our beliefs, we learn that we should respect others and feel respected in our own beliefs. We are all different and difference should be celebrated. Celebrating such difference makes us part of the Pinewood family and part of Great Britain today.

All staff are committed to developing with the children the language needed to express their views, emotions and feelings so that children are able to negotiate with their peers and resolve any disagreements peacefully. We actively seek opportunities to enhance pupils' understanding of their place in a culturally diverse society by giving them opportunities to They experience such diversity through the real life experiences of their peers. Assemblies and discussions involving prejudices and prejudiced based bullying are being followed and are supported by learning in RE and PSHE.

## **Democracy 'People Power'**

In Britain our voice matters. We can take part in the decisions that affect our country. Our votes guide the Government, the people that run our country, to run it in a way that many of the people want, the majority of the people. We can't vote to decide who runs our country until we are grown-ups, but we can begin to understand that in a democracy we have a choice and we can play a part in our school democracy in many different ways.

Democracy underpins the values of the school. All children are treated fairly and have an equal right to express their views and be listened to. Pupils have the opportunity to have their voices heard through our School Council. Members of the School Council and Eco Warriors are elected democratically by their classmates in a ballot which introduces them to the principal of democratic elections.



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## **Mutual Respect**

### **‘Celebrate Difference’**

Our children thoroughly enjoy lessons and are active learners who display very good behaviour because they understand the right of all children to learn and thrive in an atmosphere of mutual respect. The school promotes respect for others and this is reiterated through our classroom rules as well as our Behaviour Policy. Children take part in discussions during Circle Time when they are expected to treat the opinions and views of others with respect, even if they differ from their own.







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## British Values in PSHE and R.E



SCARF provides a robust framework for promoting a positive ethos and values cross the school community, contributing significantly to British Values education, both explicitly and implicitly. The focus across the three themes of Health and Wellbeing, Relationships and Living in the Wider World foster and develop children's responsibility for their own actions; respect for the actions and beliefs of others; an understanding of how each individual is protected by the rule of law; and how everyone can make a positive contribution to society through the democratic process.

Many SCARF lessons relate directly to one or all of the British Values' themes.



RE is planned and taught in line with the Notts Agreed Syllabus on a 2 year cycle. Children are taught to value and respect one another and are proud of their achievements and those of their peers.

RE provokes challenging questions and discussions including beliefs about God, understanding ourselves, issues of right and wrong and individual beliefs. It can develop pupils' knowledge and understanding of Christianity, of other principal religions, different religious traditions and worldviews.

## Rule of Law

### 'Safe and Happy at Pinewood'



School rules and Class rules  
Visits from the police and PCSO  
Stories with 'goodies and baddies'  
PSHE curriculum and discussions about right and wrong  
Positive rewards  
Behaviour Policy  
Making safe choices  
We undertake the Pants campaign, NSPCC work, stranger danger and work on e-safety

We teach safety through our curriculum including e-safety and through special events such as Anti-Bullying week

Assemblies and discussions

Stories related to rules and safety

## Mutual Respect and Tolerance

### 'Celebrating Difference' at Pinewood



Celebrating the differences in our children and making all feel valued  
Exposure to different religions through the curriculum  
Listen to stories from different faiths and cultures and books that celebrate diversity  
Assemblies on difference and diversity  
Exposure to different cultures through the curriculum and assemblies  
Visits from people with different faiths e.g. Muslim workshops  
Visits to different places of worship  
Celebrating different festivals  
Teach about family diversity in the curriculum and through stories e.g. 'The Prince Who Falls in Love' and 'Julian the Mermaid'

We teach children that difference is positive and that our individual characteristics are what make us unique again through texts assemblies and discussion -this includes discussions around disabilities, same sex parents, different religious practices and attitudes and various protected characteristics.

Teaching respect for the environment and the community e.g. pond work, Hobbucks, litter pick, singing to the care home

PSHE and RE curriculum

Challenge intolerance with children and parents

## Individual Liberty

### 'Free to be me' at Pinewood



Relationships that build up children's self-esteem, nurturing ethos  
We make children feel safe so self-esteem can be nourished  
Opportunities for risk taking, indoors and outdoors  
Opportunity to make choices and encouragement to express opinions  
Building resilience- learning pit  
SCARF and PSHE curriculum  
Variety of extra-curricular activities and clubs and enhancements

The Arts: Rock steady club, guitar, piano, recorders, choir, drama and art club

Eco: hanging basket club, growing club, eco club, forest schools club

PE: Gymnastics club, multi sports, dance, aerobics, martial arts, football, spy club

Other: Whizz Bang science club, book club, healthy cooking club, circle game club

Talent shows, exhibitions and quality performances, public performances that develop confidence

Visits from experts e.g. potters, ballet dancers, musicians

We develop confidence through the work of our school councils, through our values, through, roles and responsibilities taken throughout school and in classrooms

Year 2s overnight camping residential

ELSA

Report writing letters about personality as well as academic achievement.

## Democracy

### 'People Power' at Pinewood



School councils

Eco Team

Frequent pupil voice and parent voice

Let's have a vote . . . e.g. class adoption WWF, stories to read, playtime equipment

Assemblies e.g. assembly and discussions, current affairs

Through making choices in play

Children being involved in staff recruitment

Valuing and using children's ideas, respecting ideas and contributions

Children running 'Special' assembly

Food ambassadors

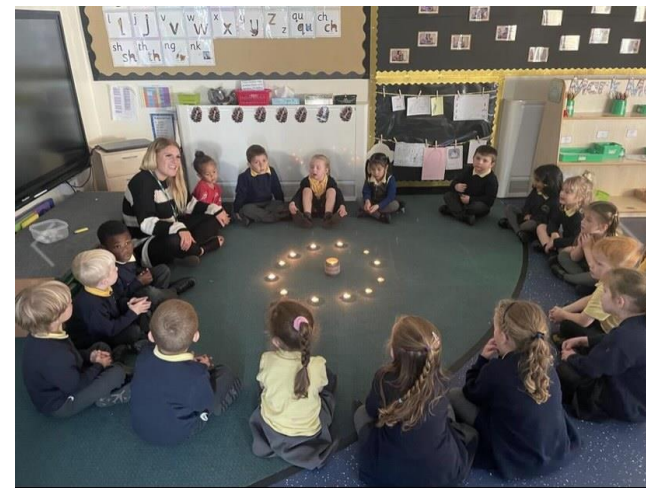


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As a school, we value and celebrate the heritages of everybody at Pinewood. Alongside this we value and celebrate being part of Britain. This means that we celebrate traditions and customs in the course of the year; for example, Harvest Festival during the autumn term and Christmas celebrations. We also value and celebrate national focuses, e.g. Macmillan Coffee morning and Children in Need.







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### **Our Pinewood Pinecones**

Our curriculum centres on a values based and growth mindset approach promoting positive behaviour, mental health, well-being, resilience and achievement.

Children know our school values, displayed on our Pinewood Pinecones and talk about them regularly. They are an essential part of collective worship, PSHE, RE and story sessions, as well as how we behave and treat others on a day to day basis. Many of these Values reflect the British Values including respect, kindness and responsibility.

