

Website overview of our Pupil Premium Strategy 2017-18

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Our strategy is constantly being evaluated and reviewed. The next formal date for review is 10 January 2018.

Pupil premium: conditions of the grant:

The Department for Education (DfE) has paid the Pupil Premium Grant for 2017/2018 to our school. Each child entitled to Free School Meals is allocated **£1320**.

The grant may be spent by maintained schools for the purposes of the school: that is to say for the educational benefit of pupils registered at that school and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

Allocation

The grant is to be allocated in two parts, which are:

- Pupil premium for pupils known to be eligible for free school meals (FSM) in any of the previous six years and service children in mainstream schools £1320
- Pupil premium for children looked after (CLA) £1900
- Forces children £300

Pinewood Infant School and Foundation Unit was allocated £59,400 plus £9,500 for five Looked After Children and £300 for a service child.

How we are using the allocation to support our children, and main strategies we use to promote social mobility and close the gap in attainment between disadvantaged children and others:

- TAs in each classroom supporting quality first teaching and delivering targeted intervention
- One to one additional support with Reading
- Targeted intervention with Writing and Maths
- Booster groups before and after school to improve progress in Reading, Writing and Maths
- Narrative Therapy, Talk boost and additional fine motor/speaking and listening groups
- Comprehension groups (NS and GDS) in KS1
- Teacher release time for structured conversations with parents of targeted Pupil Premium children
- Teaching Assistant support- ensuring the children have support from extra adults within classes to provide pupils with one to one support, booster groups, guided reading groups, nurture and enrichment groups.
- From January 2017 3 days of a week Deputy Head Teacher to work with targeted groups of pupil premium children for phonics, English and Maths and to lead on Pupil Premium Champion work supporting parents of targeted pupils to help raise attainment
- Financial support for families to access residential visits, class outings and in school visitors such as theatre groups
- Language Lead extra work 1 hour per week with Pupil Premium children (Talk Boost)
- ELSA training and 2 hours a week TA to work on emotional health and emotions coaching with targeted individuals, supporting motional development and other barriers to learning
- Extra-curricular clubs
- Greater Depth groups to promote higher attainment for higher achieving Pupil Premium children.
- Continuing professional development for staff

**Pupil Premium Allocation for April 2017-April 2018: £59,400 plus £9,500 for 'looked after children', £300 service child.
(Each term £23,067)**

The number of Pupil Premium children fluctuates continually and much work with these children occurs outside of the additional pupil premium allocation, but here is an overview of our Pupil Premium expenditure.

Resource	Detail	Cost each term	Intended outcome	Monitoring	Intended Impact by end of Spring 2018
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Additional TA support	1:1 and Group work in English and Maths 1:1 support for reading Read Praise Prompt/10 Minute Read Pre teaching sessions and post teaching with targeted children Supporting quality first teaching in the classroom	£6451 each term out of PP budget plus an additional £4368 out of school budget for PP children	PP children meet targets for the year	PP review meetings and progress reports by Head teacher	As a result of this intervention our target is that the PP targets will be met (see data and tracking). Spring term data to show that good/accelerated progress has been made and children met end of year targets.
Breakfast Club Reading and Maths groups and after school catch up	Groups identified and invited to free breakfast club for Maths and English and after school Maths	£1400 each term	Greater % of PP children achieving expected standard and all making good progress	PP review meetings and progress reports by Head teacher	As a result of this intervention all groups of children have made good progress and are on track to meet end of year targets
Release time for pupil feedback	Teachers to meet with pupils weekly to give feedback about their writing/maths	Part of TA school budget spend	Children clear of how to improve their work evidenced in books	Book looks Monitoring of feedback Pupil progress data	As a result clear progress will be seen in books over the term
Pupil Premium lead in the EYFS	Release time for foundation lead to meet with parents for structured conversations and have feedback time/observe Pupil premium children	(£637.50 per term)	Greater parental engagement in learning and clarity on the needs of individual PP children ensure higher PP attainment and accelerated progress	EYFS Lead monitor progress of PP children. PP champion in school monitors PP parental involvement e.g. reading track.	Spring term data to show that children have made 3 jumps progress from their starting points in all areas. All PP children to be on number 60 of the reading track. All PP parents to attend parent evening and targeted parents to attend structured conversations.
Purchase of Talk Boost and 1 hour a week language lead time. Continue narrative therapy.	F1 and F2 teacher to attend talk boost training – TAs deliver this in the unit. Language lead to have 1 hour a week release time to oversee language development needs and intervention in the early years	£600 Talk Boost £624 teacher time per term	Improve CLL in PP children so that all children make accelerated progress from starting points	Language lead monitors provision across the unit. EYFS lead monitors progress data and intervention data	By end of Spring term good/accelerated progress from starting points – but with at least 3 jumps in CLL but with targeted children making 4 jumps. Measurable progress as part of the talk boost programme.
ELSA training and then TA working with targeted children	Training on emotional coaching (6 day training) and then 2 hours a week work with identified pupils to address barriers to learning arising from social / emotional difficulties	£722 per term	If successful the outcome will be: emotional health and wellbeing needs of 8 pupils will have been met	Through pupil progress review meetings & tracking of attendance, and general observations of the child.	As a result of this intervention the children will have become calmer and less anxious in the classroom and will have made good progress in RWM
English/Maths challenge group	Higher ability PP children focus	£300	Greater % of PP exceed NS	PP review meetings and progress reports by Head teacher	Impact will be measured at the end of each term against school tracking.
DHT from January 2017 Pupil Premium Champion	5 mornings DHT to work in targeted groups up to 10 children on blocks of work in English and maths and phonics. 1 pm each week to work with the parents of the targeted groups of children, helping them to support their child on a block of work at home	£12,000 per term	Close liaison with families of targeted children plus focused small group work to lead to accelerated progress and improved attainment for targeted pupils	Structured conversation records, children's work books and progress data, parent questionnaires and attendance records	PP progress will be measured each term.
Trip contributions, visitors, miscellaneous support	School pays towards the cost of some trips and residential visits to enable parents to afford to send children on trips and residential visits. Book bags contributions if required to support reading at	£333 each term	PP children accessing visits and visitors to school	Office manager to monitor spend	All PP children to have experienced a school trip and a theatre company by December.

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		Total	£23,067		