



GOVERNOR STATEMENT OF BEHAVIOUR PRINCIPLES

PINEWOOD INFANT SCHOOL AND FOUNDATION UNIT

Governing Body's Written Statement of Behaviour Principles

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and the DfE guidance (Behaviour and Discipline in Schools 2012). The purpose of this statement is to provide guidance for the head teacher in drawing up the schools behaviour policy so that it reflects the shared aspirations and beliefs of governors, staff and parent/carers for the children at Pinewood Infant School and Foundation Unit, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governing body's support when following this guidance.

This is a statement of principles, not practice; it is the responsibility to the head teacher to draw up the school's Behaviour policy and she should consider these principles when writing it.

The head teacher is also asked to take account of the guidance in the DfE publication Behaviour and Discipline in schools: a guide for head teachers and staff.

Principles

The governors of Pinewood Infant School believe that;

- High standards of behaviour lie at the heart of a successful school
- All members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment
- The strong relationships that exist throughout school leads to mutual respect that encourages good behaviour
- Every member of the school community should feel valued and respected, and each person deserves to be treated fairly and well

Policy

The governing body believe the school's behaviour policy should;

- Clearly state the school's rules and expectations, which should be consistently applied and regularly monitored for their effectiveness
- Make clear the wide range of rewards school uses to encourage positive behaviour in the classroom and elsewhere
- Clarify the sanctions the school uses in the event of unacceptable behaviour

The governing body expects exclusions, particularly those that are permanent, to be used only as a very last resort.

Pinewood Infant School and Foundation Unit is an inclusive school and all members of the school community should be free from any discrimination of any sort (as set out in the Equality Act 2010). The school has a clear and comprehensive Anti-Bullying policy that is known and understood by all and where all incidents are recorded when appropriate. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background are clearly set out and regularly monitored for their effective implementation.

Partnership with parents/carers

The school clarifies the responsibilities of children, parents/carers and all school staff with respect to children's behaviour in the Home/School Agreement which is signed by the child, parent/carer and head teacher at the beginning of their school start.

Related policies and documents

This statement supports the following policies and documents;

- **Behaviour policy**
- **Anti-Bullying policy**
- **Equality and Diversity policy**
- **Home School Agreement**

Monitoring, evaluation and review

This statement will be reviewed every two years. The governing body will consult with the head teacher, other appropriate members of staff, pupils on roll and parents/carers before making of changing this statement of principles.

Approved: Spring 2017

Reviewed: Spring 2019